



Proudly serving Armorel, Bay, Blytheville, Buffalo Island Central, Brookland, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne School Districts.

"Empowering Teachers

To

Empower Students"

Crowley's Ridge Educational Service Cooperative
1606 Pine Grove Lane
Harrisburg, Arkansas 72432
(870) 578-5426

Register online for workshops on ESCWorks at
http://www.escweb.net/ar_esc/catalog/search.aspx

Educational Service Cooperative (ESC) Annual Report

Arkansas Department of Education

Crowley's Ridge Educational Service Cooperative

2018-19

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To: Arkansas Educators
From: Pamela Castor
Subject: 2018-2019 Annual Evaluation Report

The Crowley's Ridge Educational Service Cooperative has experienced a year of change in 2018-2019. After 45 total years of devoted service to education, Cooperative Director John Manning retired. Teacher Center Coordinator Tish Knowles, an 8-year cooperative veteran, accepted a State position. Under the new leadership of Pamela Castor, Director, and Dr. Dawn Bessee, Teacher Center Coordinator, Crowley's Ridge Educational Service Cooperative has continued to meet the needs of the twenty-two member districts.

CRESC has offered support to districts in regard to the Arkansas Curriculum Frameworks, as well as, the Arkansas Standards of Accreditation. In addition, the cooperative has supported districts' pursuit of improvement under the requirements of ESSA. CRESC has also provided new direction through the content area specialists in reading, mathematics, and science. Other areas of support have included Arkansas Better Chance, technology, Career & Technical Educator, Special Education, and Gifted & Talented education. In addition, CRESC has expanded support to novice teachers and alternative licensure teachers. In the ever-changing landscape of educational improvement, the Crowley's Ridge Educational Service Cooperative Board of Directors has provided exemplary leadership and support to all Cooperative endeavors.

The Annual Report of the Crowley's Ridge Educational Service Cooperative provides an overview of Cooperative Programs and grants provided to our member schools in the 2018-2019 school year. Collectively these programs represent the work of 101 total CRESC employees, as well as, that of additional State employees housed at the Cooperative. The total budgeted amount for 2018-2019 was approximately \$3,704,125.00. The cooperative base funding was \$408,618.00.

Efficient, effective operations are a hallmark of Cooperative operation. As part of promoting shared operations, school districts participate in the following programs through CRESC:

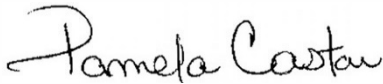
- Arkansas Better Chance
- Perkins Career and Technical Education
- Early Childhood Special Education
- Gifted and Talented Education
- ESVI (low vision) Services
- School Health Nurse Services
- Technology Support Services
- APSCN Student Information Support Services
- Behavior Intervention Services
- Special Education Transition Services
- Special Education Supervisor Services

- School Psychology Services & Evaluation
- Professional Development Services
- Business Management Support
- Teacher Center Services
- Literacy Services
- Mathematics Services
- Science Services
- Distance Learning - Team Digital Support

Crowley's Ridge Educational Service Cooperative has collaborated with the Arkansas Department of Education to provide training on State initiatives and goals. These programs have included Rise, Science of Reading Assessor's Training, Quest Mathematics, Grasping Phenomenal Science, Mentoring, APPEL, and other trainings. In addition, Crowley's Ridge Educational Service Cooperative has begun to implement a systems approach to service provision, aligning with State visioning of transforming Arkansas to lead the nation in student-focused education.

Crowley's Ridge Educational Service Cooperative has partnered to promote excellence in education by improving educators to improve students. This work has been and will continue to be the focus of CRESC.

Sincerely,

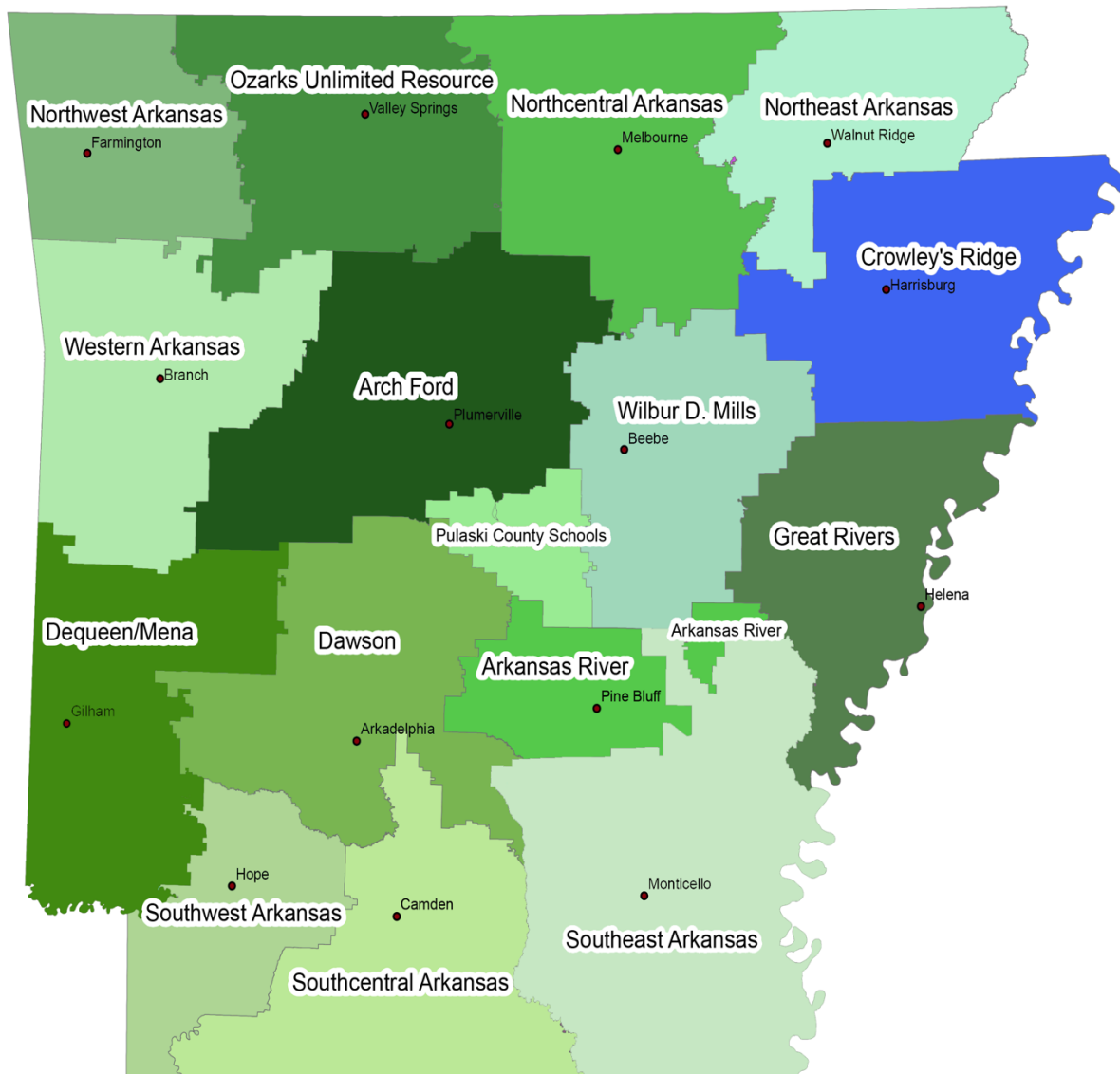
A handwritten signature in cursive script that reads "Pamela Castor".

Pamela Castor, Director
Crowley's Ridge Educational Service Cooperative

Mission Statement:

The purpose of this Cooperative is to be of assistance to member schools in achieving more efficient use of their shared resources; to be of assistance in meeting or exceeding accreditation standards; and, to promote coordination between districts and the State Department of Education in order to provide services consistent with district needs.

State Map of Cooperatives



The Crowley's Ridge Educational Cooperative serves the area marked on the map above.

CRESC services public schools in:

Craighead County: Bay, Brookland, Buffalo Island Central, Jonesboro, Nettleton, Riverside, Valley View

Crittenden County: Earle, Marion

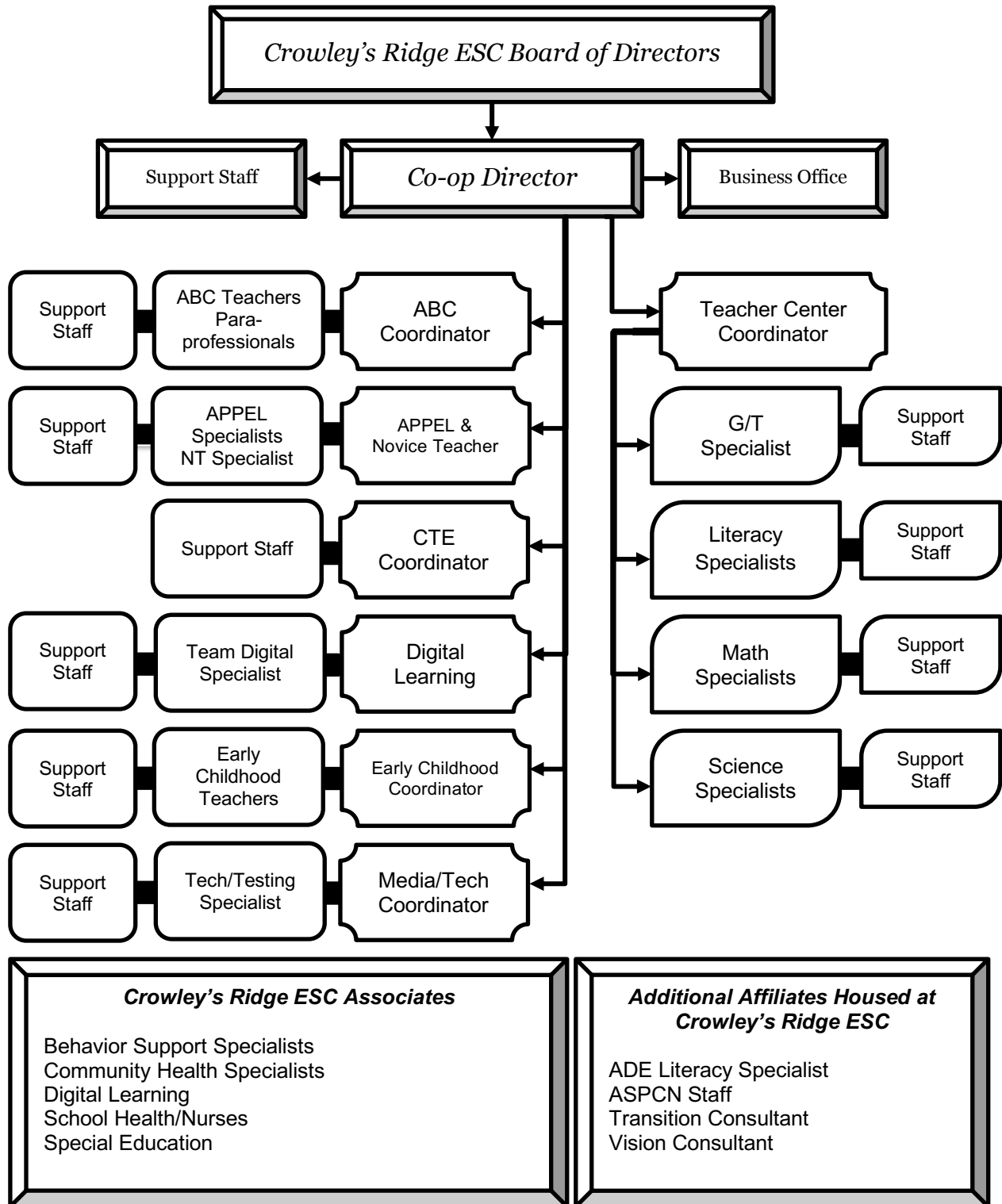
Cross County: Cross County, Wynne

Jackson County: Newport

Mississippi County: Armorel, Blytheville, Gosnell, Manila, Osceola, South Mississippi County

Poinsett County: East Poinsett County, Harrisburg, Marked Tree, Trumann

Crowley's Ridge ESC Organizational Chart



CERTIFIED TEACHER SALARY SCHEDULE 190-DAY CONTRACT			
STEP	YRS EXP.	BSE	MSE
1	0	35,240	37,335
2	1	35,690	37,835
3	2	36,140	38,335
4	3	36,590	38,835
5	4	37,040	39,335
6	5	37,490	39,835
7	6	37,940	40,335
8	7	38,390	40,835
9	8	38,840	41,335
10	9	39,290	41,835
11	10	39,740	42,335
12	11	40,190	42,835
13	12	40,640	43,335
14	13	41,090	43,835
15	14	41,540	44,335
16	15	41,990	44,835
17	16	42,440	45,335

Increments: BSE = 450; MSE =500
 ACA 6-17-2403
 March 28, 2019 - Revised amounts

CLASSIFIED SALARY SCHEDULE 190-DAY CONTRACT		
STEP	YRS EXP.	
1	0	14,633
2	1	15,083
3	2	15,533
4	3	15,983
5	4	16,433
6	5	16,883
7	6	17,333
8	7	17,783
9	8	18,233
10	9	18,683
11	10	19,133
12	11	19,583
13	12	20,033
14	13	20,483
15	14	20,933
16	15	21,383
17	16	21,833

Increments: 450
March 28, 2019 - Revised amount.

School Districts Served

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, and Wynne

Members of the Board

Name	Position	School District
Jennifer Barbaree	Board Secretary	Armored
Bobby Hutchison	Board Member	Bay
Bobby Ashley	Board Member	Blytheville
Keith McDaniel	Board Member	Brookland
Gaylon Taylor	Board Member	Buffalo Island Central
Nathan Morris	Board Member	Cross County
Dr. Richard Wilde	Board Member	Earle
Michael Pierce	Board Member	East Poinsett County
Bonard Mace	Board Member	Gosnell
Danny Sample	Board Member	Harrisburg
Dr. Kim Wilbanks	Board Member	Jonesboro
Jason Evers	Board Member	Manila
Dr. Glen Fenter	Board Member	Marion
Matt Wright	Board Member	Marked Tree
James Dunivan	Board Member	Nettleton
Dr. Ken James	Board Member	Newport
Alfred Hogan	Board Member	Osceola
Sally Bennett	Board Member	Rivercrest
Jeff Priest	Board Vice President	Riverside
Myra Graham	Board Member	Trumann
Bryan Russell	Board President	Valley View
Carl Easley	Board Member	Wynne

Teacher Center Committee 2018-19

Each participating school district in Crowley's Ridge has one representative on the Teacher Center Committee. The ratio of classroom teachers to administrative/support personnel shall be as close to 2:1 as is possible. Each Committee member shall be elected for a term of three years.

	Position	District	Name	Term
Elementary Teachers	Teacher	Blytheville	Tracy Plunkett	Aug 2021
	Teacher	Brookland	Amanda Brewer	Aug 2021
	Teacher	Riverside	Kim Hurst	Aug 2021
	Teacher	Marked Tree	Rebekah Routon	Aug 2019
Middle/Jr High Teachers	Teacher	Buffalo Island	Katherine Wren	Aug 2019
	Media Specialist	Trumann	Chrystal Hamilton	Aug 2020
	Teacher	Gosnell	Stephanie Hancock	Aug 2021
	Media Specialist	Newport	Denise Jiles	Aug 2021
High School Teachers	Media Specialist	Harrisburg	Anita Toney	Aug 2020
	Teacher	Bay	Casey Newman	Aug 2020
	Teacher	Wynne	Tammy Taegmeyer	Aug 2021
	Teacher	East Poinsett Co	Ashley Howard	Aug 2019
	Instructional Facilitator	Marion	Heather Sorrells	Aug 2021
	Teacher	Armored	Debra Harms	Aug 2019
	Teacher	Earle	Terri Sturghill	Aug 2021
	Media Specialist	Nettleton	Danna Williams	Aug 2021
	Teacher	Manila	Ginger Baltimore	Aug 2020
Administrator	Assistant Principal	Valley View	Michelle Crain	Aug 2020
	Support Staff	Osceola	Jeannette Walker	Aug 2019
	Principal	Rivercrest	Dixie Baker	Aug 2019
	School Improvement	Jonesboro	Misty Doyle	Aug 2020
	Principal	Cross County	Stephen Prince	Aug 2020

**Crowley's Ridge Educational Service Cooperative
Annual Report
2018-2019**

DATE: May 15, 2019 LEA# 56-20 ESC#: 3

ESC NAME: Crowley's Ridge Educational Service Cooperative

ADDRESS: 1606 Pine Grove Lane, Harrisburg, AR 72432

PHONE NUMBER: 870.578.5426

DIRECTOR: Pamela Castor

TEACHER CENTER COORDINATOR: Dr. Dawn Bessee

COUNTIES SERVED:

Craighead, Crittenden, Cross, Jackson, Mississippi, & Poinsett

NUMBER OF DISTRICTS: 22

NUMBER OF STUDENTS:
36,894

NUMBER OF TEACHERS: 2836

I. GOVERNANCE

- A. How is the co-op governed? Board of Directors
How many members on the Board? 22
How many times did the Board meet? 10
Executive Committee? N/A
When is the regular meeting? 3rd Wednesday of each month
Date of current year's annual meeting: May 15, 2019

- B. Does the co-op have a Teacher Center Committee? Yes
If yes, then:
How many are on the Teacher Center Committee? 22
How many members are teachers? 16
How many times did the Teacher Center Committee meet? 3
When is the regular meeting? 2 Fall Semester, 1 Spring Semester --September 14, 2018; November 14, 2018; and January 18, 2019

- C. When was the most recent survey/needs assessment conducted? February 2019
- D. Have written policies been filed with the Arkansas Department of Education?
Yes

II. CRESC STAFF and CERTIFIED STAFF

NAME	YRS	Degree	Job Title
ANDERSON, LESLIE	17		Paraprofessional
BALLARD, LISA	3	BSE	Teacher
BANDY, ANGIE	21	MSE	Literacy Specialist
BARD, JESSICA	0		Paraprofessional
BEARDEN, TINA	15		Paraprofessional
BEAVERS, APRIL	6	MSE	Itinerant Teacher
BEITH, KIMBERLY	1		Paraprofessional
BELL, JENNY	3.5	MCD	Speech Pathologist
BESSEE, DAWN	28	Ed.D	Literacy Specialist/TCC
BRASWELL, MELISSA	24	MSE	Literacy Specialist
BROADWAY, AMBER	4	Ed.S	School Psychology Specialist
BROWN, DEBBIE	18		Administrative Asst.
BROWN, LEON	15	BS	Computer Tech
BURNS, BRITTANY	2	MCD	Speech Pathologist
BURNS, KATHRYN	1	BA	Itinerant Teacher
BUTTERWORTH, JULIE	22	MSE	Behavior Specialist
CASBEER, KRISTIN	11	BSE	Itinerant Teacher
CASTOR, PAMELA	39	MSE	Co-op Director
CLAYTON, ASHLEY	12	MSE	Itinerant Teacher

CLEVELAND, ELECE	1		Paraprofessional
COBURN, SHARON	45	MSE	.5 ABC /.5 GT Coord
COFFMAN, SHELBY .5 FTE	1	BSE	ABC Facilitator
COLE, DANIELLE	0	BSE	TEACHER
COOK, LIZANNE	26		Teacher Center Clerk
DAMRON, MISTY	3	MSE	Itinerant Teacher
DILLINGER, PAIGE	25.5	MSE	ESVI
EASLEY, MILLIE	11		Paraprofessional
EASTON, TRACEY	5	MSE	SP ED LEA Supervisor
EBERHARD, SHERRY	10		Custodian
EMMERT, JODI	0		Paraprofessional
EVERHART, KATIE	12	MSE	Itinerant Teacher
FLETCHER, TRACIE	9	BSE	Itinerant Teacher
FOSTER, JEAN	17	MCD	Speech Pathologist
FRYE, SHANNON	20	MCD	Speech Pathologist
GAVIN, VERONICA	8	MSE	SP ED LEA Supervisor
GEORGE, LORI	23	MCD	Speech Pathologist
GILLIS, EMILY	12	MSE	Teacher
GIPSON, RETHA	44	MSE	Math Specialist
GOLDEN, RACHEL	9	MCD	Speech Pathologist
GRIMMER, CHRISTY	22	BSE	Itinerant Teacher
HANDWORK, JADA	18	MCD	Speech Pathologist
HARMON, LEE ANN	3	MCD	Speech Pathologist
HERRON, TIFFANY	0		Paraprofessional

HERRON, WHITNEY	0		Paraprofessional
HINSON, ANNIE	36		Paraprofessional
HIVELY, RACHEL	8	BSE	Teacher
HOLDEN, ANGIE	6	MCD	Speech Pathologist
HONEY, CYNTHIA	15	MSE	Itinerant Teacher
HORN, KERI	23	EdS	School Psychology Specialist
HORSLEY, PEGGY .6FTE/144 days	25		Administrative Asst.
HUFFMASTER, WENDY	20	MSE	Examiner
JAMES, ANGELA	3		Paraprofessional
JENNINGS, CARLA	35	BSE	Teacher
JONES, KARLA	25	MSE	Literacy Specialist
KENNEDY, SHERRY	12	BSE	Digital Learning Support Specialist
KNOWLES, TISH	22	EDS	TCC (July-January)
LANGSTON, REBECCA	9	BSE	Itinerant Teacher
LANSDALL, CINDY	22		Paraprofessional
LEE, JAMES	20	MSE	Math Specialist
LESTER, LEANNE	10	MSE	ABC Asst. Coordinator
LOGGAINS, BRIDGETT	18	MSE	Speech Pathologist
MARQUIS, SHANNON	13		Paraprofessional
McELHANON, JANE	16	MSE	SP ED LEA Supervisor
McFADDEN, GINGER	10.5		Itinerant Teacher
McNEELY CAROLYN	39	MSE	Workforce Ed Coord
MILLER, EDVETTE	5	MSE	Examiner

MOORE, JILL	2		Paraprofessional
MORRISON, KANDIE	22.75	MSE	Early Childhood Coord.
MURRELL, CATHY	14	BSE	Administrative Asst.
NIEMEYER, SANDRA	9	MCD	Speech Pathologist
NOLES, MARY	1		Itinerant Teacher
OTTERPOHL, KATHLEEN	0		Teacher
OWENS, CARLY	0		Paraprofessional
PARHAM, KRIS	14.5		Paraprofessional
PHIPPS, KATHY	13.5		Asst. Bookkeeper
RODGERS, ABBY	0		Itinerant Teacher
ROGERS, LESLEY	8.5	BSE	Teacher
SANDERS, JENNY	10	BSE	Teacher
SCHLUETER, KRISTA	3	BSE	Teacher
SLOAS, KELSEY	0	EDS	Examiner
SOUTH, ALLISON	13	MSE	Itinerant Teacher
SMITH, SHANIQUE	0		Paraprofessional
SWANSON, MELISSA	16	BA	Administrative Asst.
TRUELOVE, JULIE	11	MSE	Itinerant Teacher
WALTERS, KATI	12	MSE	Itinerant Teacher
WALTON, LISA	18		Paraprofessional
WEBB, JENNIFER	12		Administrative Asst.
WESTMORELAND, STACEY	2		Paraprofessional
WILKINSON, SHARLA	5	BSE	Teacher
WILLBANKS, KIMBERLY	4	MSE	Itinerant Teacher

WILLIAMS, ELIZABETH	4		Paraprofessional
WILLIAMS, JEAN	1		Paraprofessional
WILLIAMS, JENNIFER	24	BSE	Transition
WILSON, KAY	14.5		Bookkeeper
WILSON, MELANIE	11	BSE	Behavior Specialist
WINDERS, PAULA	6.5		Paraprofessional
WINSLOW, TAMMY	26	MSE	Science Specialist
WOODALL, MEGHAN	4		Paraprofessional
WRIGHT, SHARON	10	BSE	Teacher
YOCUM, LINDA	19	BSE	Teacher
YOUNG, DEBORAH	2		Paraprofessional

ABC

ABC CERTIFIED

	Years of Experience	Degree	Job Title
COBURN, SHARON	44	MSE	Coordinator
YOCUM, LINDA	19	BSE	Teacher
BALLARD, LISA	3	BSE	Teacher
COFFMAN, SHELBY	1	BSE	ABC Facilitator
COLES, DANIELLE	0	BS	Teacher
GILLIS, EMILY	12	MSE	Teacher
HIVELY, RACHEL	8	BSE	Teacher
JENNINGS, CARLA	35	BSE	Teacher
LESTER, LEANNE	10	MSE	ABC Asst. Coordinator

OTTERPOLH, KATHLEEN	0	MSE	Teacher
RODGERS, ABBY	0	BSE	Teacher
SANDERS, JENNY	10	BSE	Teacher
SCHLUETER, KRISTA	3	BSE	Teacher
WILKINSON, SHARLA	5	BSE	Teacher
WRIGHT, SHARON	10	BSE	Teacher

ABC CLASSIFIED

	Years of Experience	Job Title
BARD, JESSICA	0	Paraprofessional
BEITH, KIMBERLY	1	Paraprofessional
CLEVELAND, ELECE	1	Paraprofessional
EASLEY, MILLIE	11	Paraprofessional
HERRON, WHITNEY	0	Paraprofessional
JAMES, ANGELA	3	Paraprofessional
MARQUIS, SHANNON	13	Paraprofessional
MOORE, JILL	2	Paraprofessional
OWENS, CARLY	0	Paraprofessional
SMITH, SHANIQUE	0	Paraprofessional
WESTMORELAND, STACEY	2	Paraprofessional
WILLIAMS, ELIZABETH	4	Paraprofessional
WILLIAMS, JEAN	1	Paraprofessional
WOODALL, MEGHAN	4	Paraprofessional
YOUNG MEEKS, DEBORAH	2	Paraprofessional

Early Childhood Special Education
CERTIFIED

	Years of Experience	Degree	Job Title
MORRISON, KANDIE	22.75	MSE	ECH Sp ED Coord.
BEAVER, APRIL	6	MSE	Itinerant Teacher
BELL, JENNY	3.5	MCD	Speech Pathologist
BURNS, BRITTANY	2	MCD	Speech Pathologist
BURNS, KATHRYN	1	BA	Itinerant Teacher
CASBEER, KRISTIN	11	BSE	Itinerant Teacher
CLAYTON, ASHLEY	12	MSE	Itinerant Teacher
DAMRON, MISSY	3	MSE	Itinerant Teacher
EVERHART, KATIE	12	MSE	Itinerant Teacher
FLETCHER, TRACIE	9	BSE	Itinerant Teacher
FOSTER, JEAN	17	MCD	Speech Pathologist
FRYE, SHANNON	20	MCD	Speech Pathologist
GEORGE, LORI	23	MCD	Speech Pathologist
GOLDEN, RACHEL	9	MCD	Speech Pathologist
GRIMMER, CHRISTY	22	BSE	Itinerant Teacher
HANDWORK, JADA	18	MCD	Speech Pathologist
HARMON, LEE ANN	3	MCD	Speech Pathologist
HOLDEN, ANGIE	6	MCD	Speech Pathologist
HONEY, CYNTHIA	15	MSE	Itinerant Teacher
LANGSTON, REBECCA	9	BSE	Itinerant Teacher

LOGGAINS, BRIDGETT	18	MCD	Speech Pathologist
McFADDEN, GINGER	10.5	BSE	Itinerant Teacher
NIEMEYER, SANDRA	9	MCD	Speech Pathologist
NOLES, MARY	1	BSE	Itinerant Teacher
ROGERS, LESLEY	8.5	BSE	Itinerant Teacher
SOUTH, ALLISON	13	MSE	Itinerant Teacher
TRUELOVE, JULIE	11	MSE	Itinerant Teacher
WALTERS, KATI	12	MSE	Itinerant Teacher
WILLBANKS, KIMBERLY	4	MSE	Itinerant Teacher
WILSON, MELANIE	11	BSE	Behavior Specialist

Early Childhood Special Education

CLASSIFIED

	Years of Experience	Job Title
ANDERSON, LESLIE	17	Paraprofessional
BEARDEN, TINA	15	Paraprofessional
EMMERT, JODIE	0	Paraprofessional
HERRON, TIFFANY	0	Paraprofessional
HINSON, ANNIE	36	Paraprofessional
HORSLEY, PEGGY	25	Administration Asst.
LANSDALL, CINDY	22	Paraprofessional
PARHAM, KRIS	14.5	Paraprofessional
WALTON, LISA	18	Paraprofessional
WEBB, JENNIFER	6	Administration Asst.
WINDERS, PAULA	6.5	Paraprofessional

Additional Housed at CRESC		
COOK, LAURA		Community Health Nurse Specialist
NAYLOR, REBECCA	39	ADE Literacy Specialist
RHOADS, PAM		APSCN Student Field Analyst

III. TEACHER CENTER

Please attach a list of all in-service training/staff development workshops offered through the co-op, including month offered, topic, number of districts participating, number of participants and location of workshops. Most sessions involve curriculum assistance. Include a cumulative total of participants (See Professional Development Activities Report attached).

Does the co-op provide media services to schools? YES ☒ NO ☐

If yes, then:

Approximate the number of titles in media center: 450

Does the co-op provide delivery to the districts? YES ☒ NO ☐

How many districts participate in the media program? 22

How many titles (including duplicate counts) were provided to schools during this current year?
1295

Do districts contribute dollars to the media services? YES ☒ NO ☐

If yes, then:

How are media / technology charges per district determined?

\$3.00/ADM

Does the co-op operate a "make-and-take" center for teachers? YES ☒ NO ☐

If yes, then:

How many teacher visits have been made to the center? 399

IV. ADMINISTRATIVE SERVICES

Please check administrative services offered through the co-op:

- ☒ Cooperative Purchasing
- ☒ Conduct Annual Needs Assessment /Planning assistance
- ☒ Special Education Services
- ☒ Gifted and Talented Assistance
- ☒ Grant Writing Assistance
- ☒ Personnel Application
- ☒ Assist/Support with Evaluation Procedures (OSR, ACSIP Monitoring, GT
Program Evaluation, Special Education Monitoring, etc.)
- ☒ Bookkeeping Assistance
- ☒ Technology Training
- ☒ Curriculum Support
- ☒ Business Management Training
- ☒ Computer Technician
- ☒ E-Rate Applications
- ☒ Assessment Data Analysis
- ☒ Instructional Facilitator Training
- ☒ Math/Science/Literacy Specialists
- ☒ Numerous Professional Development Opportunities for Teachers
- ☒ Administrators and Local Board Members Training
- ☒ Other (please specify):
- ☒ Carl D. Perkins

- [X] Bus Driver Training
- [X] School Board Training
- [X] Custodial/Asbestos/Maintenance
- [X] Digital Learning Grant for Districts/Co-op through APSRC
- [X] Paraprofessional Training

V. DIRECT SERVICES TO STUDENTS

Please check the student services provided through the co-op:

- [X] Student Assessment Program
- [X] Itinerant Teachers – Please list areas: (Early Childhood Special Education)
- [X] Occupational/Physical Therapy
- [X] Transition Assistance
- [X] Mentor Programs
- [X] Gifted/Talented Programs: 22 participating districts
- [X] Digital Instruction
- [X] Speech Pathology Services
- [X] Low Incidence Handicapped (vision/hearing)
- [X] Early Childhood Special Education 3-5 years of age
- [X] Digital Learning
- [X] Behavioral Support Specialist
- [X] Nursing Services

VI. ANECDOTAL REPORTS

Please attach three or four descriptions of activities which demonstrate partnerships, agreements or creative ways that the co-op has assisted local districts. The co-op personnel may write the reports, or the descriptions may be written by local schools served by the co-op. These reports may also include letters sent to the co-op or evaluations of a co-op activity.

CRESC partners with Arkansas State University (ASU) Education Renewal Zone (ERZ) and the College of Education to provide professional development opportunities to member districts, support pre-service teachers, and co-host events with national speakers. Co-op and STEM specialists assist in delivering training to college groups, as deemed necessary by the university.

Goals and Description: The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). Teachscape partnered with Charlotte Danielson and Educational Testing Service (ETS) to develop FOCUS, software provided by ADE that provides new district evaluators with comprehensive training and scoring practice, followed by a scientifically designed assessment of ability to accurately and consistently apply the Danielson rubric for teaching performance. The cooperatives hold the three hours Laws and Process training each year. The Arkansas Department of Education provides training for administrators at each cooperative on Summative Evaluation Process and Professional Growth Plans. CRESC is currently scheduling additional sessions to extend the learning and support administrators and teachers as they continue to implement TESS as the teacher evaluation system in the upcoming school year.

Leadership Excellence and Development System - The PSEL The Professional Standards for Educational Leaders 2015 provide the basis for the Arkansas evaluation and support system for all Arkansas administrators except superintendents, for whom an evaluation system has recently been being piloted. The transition from the ISSLC Standards to the PSEL Standards for administrator evaluation began this year. As administrators are trained in the new standards the ADE crosswalk documents are utilized. Trainings for the LEADS program throughout the school year included work with the rubric, summative evaluations of principals, assistant principals, and other administrators, use of Bloomboard for evaluation and artifacts, and other support, as needed, in individual cooperatives.

CRESC content specialists partner with ADE Professional Development Unit to write and develop new statewide initiated trainings. Current projects being developed with CRESC committee members include *Science of Reading Modules*; *Oral Language* through the Dyslexia Committee; *Building Deeper Understanding with Integer Operations*; and *Transitioning to New Science Standards: Targeted Support for Teachers 5-8*.

ACT Aspire Assessment – the CRESC technology coordinator and staff have provided support to district testing and technology personnel as preparations were made for the administration of the ACT Aspire in the spring. Support included visiting districts to aid in preparing technology

infrastructure, providing multiple training opportunities for ACT Aspire updates, and hosting ACT Aspire workdays to help with data entry and test scheduling. Additionally, the cooperative technology coordinator provided ongoing assistance through emails and phone conversations as problems and questions arose in districts.

CRESC also provided support to classroom teachers and instructional leaders to ensure Arkansas content standards were taught in a manner that would prepare students for the ACT Aspire. In addition to ADE presenters, cooperative content specialists provided face-to-face trainings on ACT Aspire resources and their use in strengthening the classroom teachers' understanding of assessment requirements for students.

The CRESC Arkansas Better Chance (ABC) Preschool program works in partnership with five school districts: Marion, Marked Tree, Gosnell, Cross County Schools, and Riverside (with sites at Lake City and Caraway). The CRESC ABC Preschool program serves 240 children in 13 classrooms at six sites on school campus. The program is primarily for low income children but also serves other at-risk children. The program also works in partnership with Arkansas State University in regard to maintaining high quality childcare at each site. Special Education early identification and preventative services enable children to be ready for school. The CRESC ABC Preschool Program is funded with Arkansas Better Chance state funds and CCDF federal funds.

In cooperation with 22 school districts, Crowley's Ridged Educational Service Cooperative provides an Early Childhood Special Education Program for 3-5 year old children. This program operates under an itinerate service model to provide educational support to children under the requirements of IDEA.

PROGRAMS

PROGRAM: Early Childhood Special Education

FUNDING AMOUNT: State \$1,416,351.60 Federal \$405,157.91 Local \$377,710.00

FUNDING SOURCE: State, Federal, and Local Early Childhood Special Education

COMPETITIVE GRANT: Yes____ No X

RESTRICTED: X NON-RESTRICTED:____

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs	Degree	Job Title
<u>CERTIFIED</u>			
MORRISON, KANDIE	22.75	EDS	ECH Special Ed Co-ord.
BEAVER, APRIL	06	MSE	Itinerant Teacher
BELL, JENNY	3.5	MCD	Speech Pathologist
BURNS, BRITTANY	02	MCD	Speech Pathologist
BURNS, KATHRYN	01	BA	Itinerant Teacher
CASBEER, KRISTIN	11	BSE	Itinerant Teacher
CLAYTON, ASHLEY	12	MSE	Itinerant Teacher
DAMRON, MISSY	03	MSE	Itinerant Teacher
EVERHART, KATIE	12	MSE	Itinerant Teacher
FLETCHER, TRACIE	09	BSE	Itinerant Teacher
FOSTER, JEAN	17	MCD	Speech Pathologist
FRYE, SHANNON	20	MCD	Speech Pathologist
GEORGE, LORI	23	MCD	Speech Pathologist
GOLDEN, RACHEL	09	MCD	Speech Pathologist
GRIMMER, CHRISTY	22	BSE	Itinerant Teacher
HANDWORK, JADA	18	MCD	Speech Pathologist
HARMON, LEE ANN	03	MCD	Speech Pathologist
HOLDEN, ANGIE	06	MCD	Speech Pathologist
HONEY, CYNTHIA	15	MSE	Itinerant Teacher
LANGSTON, REBECCA	09	BSE	Itinerant Teacher
LOGGAINS, BRIDGETTE	18	MSE	Speech Pathologist
McFADDEN, GINGER	10.5	BSE	Itinerant Teacher (July-Jan.)
NIEMEYER, SANDRA	09	MCD	Speech Pathologist

NOLES, MARY	01	BSE	Itinerant Teacher
ROGERS, LESLEY	8.5	BSE	Itinerant Teacher
SOUTH, ALLISON	13	MSE	Itinerant Teacher
TRUELOVE, JULIE	11	MSE	Itinerant Teacher
WALTERS, KATI	12	MSE	Itinerant Teacher
WILLBANKS, KIMBERLY	04	MSE	Itinerant Teacher
WILSON, MELANIE	11	BSE	Behavior Specialist

CLASSIFIED

ANDERSON, LESLIE	17		Paraprofessional
BEARDEN, TINA	15		Paraprofessional
EMMERT, JODIE	00		Paraprofessional
HERRON, TIFFANY	00		Paraprofessional
HINSON, ANNIE	36		Paraprofessional
HORSLEY, PEGGY .6FTE	25		Administrative Assistant
LANSDALL, CINDY	22		Paraprofessional
PARHAM, KRIS	14.5		Paraprofessional
WALTON, LISA	18		Paraprofessional
WEBB, JENNIFER	06		Administrative Assistant
WINDERS, PAULA	6.5		Paraprofessional

GOAL:

To address the needs of children with disabilities through speech, occupational therapy, physical therapy, and teacher-facilitated direct instruction.

PROGRAM SUMMARY:

CRESC's Early Childhood Program provides special education services for preschoolers on behalf of the 22 member school districts in 6 counties. These services may begin at age three and continue until the child enters Kindergarten or turns 6 years of age. These services are provided at no cost to families. Preschool special education services may include speech therapy, specialized instruction, and occupational therapy, physical therapy, and behavior interventions. These services are offered in accordance with IDEA (Individuals with Disabilities Education Act) of 1997. Preschool Disability Categories include: autism, deaf/blindness, traumatic brain injury, visually impaired, orthopedically impaired, non-categorical, hearing impaired, other health impaired, multiple disabilities, and speech/language Impaired.

The initiation into our program begins with a screening. Screenings include short tests of vision, hearing, speech, and general development. The results provide a small sample of a child's skills. Screenings do not determine if a child needs special education, but rather aid in determining whether or not further evaluation is needed. If further evaluation is recommended, a

meeting is scheduled with the child's parent to discuss the evaluation procedure and the program's services. After eligibility is determined, children are placed and served in our program at no cost to the parent until a child enters kindergarten or turns 6 years of age.

MAJOR HIGHLIGHTS OF THE YEAR:

During the 2018-19 school year, the Early Childhood Program interacted with more than 2000 families. There were 689 children provided with preschool special education services. Thirty plus children were dismissed after a year or more of serves under an IEP. Approximately 364 children transitioned to kindergarten for continued services.

PROGRAM: Arkansas Better Chance (ABC) and Child Care Development Fund (CCDF)

FUNDING AMOUNT:

State: ABC \$1,108,855.43 + Credential Grant \$24,406.20 Federal CCDF: \$79,333.80 (as of 4/30/19)

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: X NON-RESTRICTED: ___

PARTICIPATING DISTRICTS: Cross County, Gosnell, Marked Tree, Riverside, and Marion

PERSONNEL:

CERTIFIED

	Yrs of Exp	Degree	Job Title
COBURN, SHARON	44	MSE	Coordinator
BALLARD, LISA	03	BSE	Teacher
COFFMAN, SHELBY	01	BSE	ABC Facilitator
COLES, DANIELLE	00	BS	Teacher
GILLIS, EMILY	12	MSE	Teacher
HIVELY, RACHEL	09	BSE	Teacher
JENNINGS, CARLA	35	BSE	Teacher
LESTER, LEANNE	10	MSE	Asst. Coord
OTTERPOHL, KATHLEEN	00	MSE	Teacher
RODGERS, ABBY	00	BSE	Teacher
SANDERS, JENNY	10	BSE	Teacher
SCHLUETER, KRISTA	03	BSE	Teacher
WILKINSON, SHARLA	05	BSE	Teacher
WRIGHT, SHARON	10	BSE	Teacher
YOCUM, LINDA	19	BSE	Teacher

CLASSIFIED

	Yrs. of Exp.	Job Title
BARD, JESSICA	00	Paraprofessional
BEITH, KIMBERLY	01	Paraprofessional
CLEVELAND, ELECE	01	Paraprofessional
EASLEY, MILLIE	11	Paraprofessional
HERRON, WHITNEY	00	Paraprofessional
JAMES, ANGELA	03	Paraprofessional
MARQUIS, SHANNON	13	Paraprofessional
MEEKS, DEBORAH YOUNG	02	Paraprofessional
MOORE, JILL	02	Paraprofessional
OWENS, CARLY	00	Paraprofessional
SMITH, SHANIQUE	00	Paraprofessional
WESTMORELAND, STACY	02	Paraprofessional
WILLIAMS, ELIZABETH	04	Paraprofessional
WILLIAMS, JEAN	01	Paraprofessional
WOODALL, MEGHAN	04	Paraprofessional

GOALS:

To provide high quality preschool services on behalf of the public school system. The preschool program provides services to children who are 3 and 4 by August 1 of each year. Preschool services include preparing children for kindergarten, including pre-reading with letter and sound recognition and pre-mathematics with number recognition and counting activities. Science activities are related to the natural world through observation and experimentation. Engineering is Elementary (EiE) preschool units designed by the Boston Museum of Science are used for engineering exploration throughout the year. Free supportive services include speech therapy and specialized instructional services, as well as, occupational and physical therapy.

To provide access to stable, high quality child care and early learning experiences to improve the odds of success for two generations – parents and children - who rely on child care across the country. The Child Care and Development Fund (CCDF) provides resources to State, Territory, and Tribal grantees that enable low-income parents to work or pursue education and training so that they may better support their families while at the same time promoting the learning and development of their children. CCDF provides funding to enhance the quality of child care for all children.

PROGRAM SUMMARY:

The CRESC Preschool Program is funded annually by state and federal grants. Through the ABC and CCDF Grants the program provides funding to enhance the quality of childcare for all children. CRESC provides services to 210 eligible preschool children aged 3-4 years of age. Preschool services are provided in 13 licensed classrooms on 6 school campuses located in 5 counties.

MAJOR HIGHLIGHTS OF THE YEAR:

The CRESC ABC and CCDF Preschool Programs receive consistently high ratings in all areas of childcare based on annual monitoring by Arkansas Early Childhood Environmental Rating Scale (ECERS). The Preschool program has earned and maintains the highest Better Beginnings rating of Level 3. Level 3 designation is based on many factors including high quality staff development provided at a minimum of twice monthly on each site and retaining high-quality with a certified teacher in all classrooms and paraprofessionals with CDA certification. The preschool staff and administrators are actively involved with several organizations including Arkansas DHS, Arkansas State University Early Childhood Services, and the National Association for the Education of Young Children (NAEYC).

PROGRAM: Gifted and Talented

FUNDING AMOUNT: \$28,500

COMPETITIVE GRANT: Yes____ No X

RESTRICTED: X NON-RESTRICTED: ____

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	45	MSE	GT Specialist

GOAL:

To assist member districts to meet the State's Standards for Gifted and Talented Education and Advanced Placement. To assist with implementation of state initiatives related to Gifted Students in the classroom. To encourage GT Coordinators and Teachers to be active in the state organizations and present at the state conference. Districts are also encouraged to attend the national conference if possible.

PROGRAM SUMMARY:

The GT Specialist serves as a liaison between the ADE and the districts by providing assistance and support to districts, by assisting with pre- technical assistance visits (TAV), professional development training, and attending all TAV visits as a support to districts. Our GT Specialist is involved in regional, state, and national level programs. She also serves on several state level committees including Arkansans for Gifted and Talented Education (AGATE) and the Arkansas Association for Gifted Education Administrators (AAGEA). Our Specialist has served as the AGATE state Conference Chair, Conference Co-Chair, twice as Conference Proposals Chair, and twice as the GT State Student Showcase Chair. Our specialist has also served for three years on the proposal selection committee for the National Association for Gifted Children (NAGC). According to ADE significant improvement was demonstrated in multiple GT Programs in our cooperative this year.

MAJOR HIGHLIGHTS OF THE YEAR:

The CRESC Gifted and Talented Specialist provides a professional avenue for district GT Coordinators to become involved in regional and state functions. This year, three GT Coordinators from our districts were selected to present at the annual Arkansans for Gifted and Talented Education (AGATE) state conference. Our Specialist is actively involved with Engineering is Elementary EiE and was trained as a national trainer at the Boston Museum of Science. She provides training for our districts and EiE materials may be checked out from the Co-op. She presented at the 2018 Fall AAGEA Conference on the *How the Science of Reading Pathways Relate to GT Educators*. She was asked encouraged and helped prepare a GT Coordinator to present on Engineering is Elementary at the 2019 AGATE. Our newest project is incorporating Computer Science Standards through Code.org into the GT classroom. Our Specialist designed a six-hour coding training for our GT Coordinators to use in grades K-3 GT Whole Group Enrichment.

PROGRAM: **Special Education/LEA Supervisor**

FUNDING AMOUNT: \$226,800

COMPETITIVE GRANT: Yes ____ No X

RESTRICTED: X NON-RESTRICTED: ____

PARTICIPATING DISTRICTS: Armorel, Earle, Manila, Nettleton, and Osceola

PERSONNEL:

	Yrs.	Degree	Job Title
EASTON, TRACEY	05	MSE	Special Ed LEA Supervisor
GAVIN, VERONICA	08	MSE	Special Ed LEA Supervisor

McELHANON, JANE	16	MSE	Special Ed LEA Supervisor
MURRELL, CATHY	14	BS	Administrative Assistant

GOAL:

To provide LEA supervisory special education services to eight districts within Crowley's Ridge Coop area and provide ongoing training and support for district and school personnel, including certified teachers, administrators, central office staff, and paraprofessionals.

PROGRAM SUMMARY:

Supervise and administer all district programs for children with disabilities under the Individuals with Disabilities Education Act (IDEA). Provide consultation to special and regular education personnel in the district. Designate appropriate professionals for appraisal, programming and implementation activities as specified by state guidelines. Initiate and administer programs to locate, identify, and evaluate students with suspected disabilities. Monitor operation of district programs for children with disabilities to ensure operation in accordance with state approved policies, procedures, and guidelines. Provide consultative assistance to regular education teachers serving students with disabilities. Maintain information on and liaison with other public and private agencies and individuals who provide services to students with disabilities in the districts. Develop and monitor contacts with other districts, public and private agencies and individuals who are providing services to students with disabilities in the district. Develop and recommend the district special education plan and budget to the district superintendent. Develop and administer the district's comprehensive system of personnel development for special education. Serve as a liaison with the ADE Special Education Unit in matters concerning education of children with disabilities. Serve as a liaison with parents and professional organizations.

MAJOR HIGHLIGHTS OF THE YEAR:

Co-teaching continues to be implemented at the Osceola High School. Osceola self-Contained middle school students that were appropriate for attending Science began attending Science with general education students. One eighth grade self-contained student received the Science award for most improved. Osceola special education students who are receiving dyslexia intervention showed growth with some reaching grade level.

Earle School district fulfilled requirements set forth by the state to be considered in compliance with state standards.

The Buffalo Island School District has seen growth in student population and is expanding special education services by adding a self-contained classroom to an elementary building.

The Bay School District has worked this year to improve and expand the transition program for students with disabilities. One student is participating in the Arkansas Promise work program.

Harrisburg High school has worked with Arkansas Transition this year and implemented the CIRCLES program to increase intra-agency collaboration to assist families and students transition from high school to postsecondary employment or education.

Armored High School special education department has partnered with the school's EAST class in creating a computer simulation program to help students with disabilities with life skills.

Manila is adding an additional elementary special education teacher to lower teacher to student ratios. The special education department will be increased by one teacher during the 2017-2018 school year to ensure student needs are being met.

Nettleton transitioned to the coop this year for their LEA and psychological evaluation needs. A self-contained classroom will be added to the high school next year, as those students have been served in the Junior High building. The goal of educating those students with their age appropriate peers will be met next year. Additionally, time students with disabilities spent in general education settings with non-disabled peers has increased during the 2016-2017 school year.

PROGRAM: Arkansas Transition Services

FUNDING AMOUNT: \$125,000

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: X NON-RESTRICTED: ___

PARTICIPATING DISTRICTS: Armored, Bay, Blytheville, Brookland, Buffalo Island, Cross County, Earle, East Poinsett, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Areas outside CRESC include:

Northeast Education Cooperative: Westside, Pocahontas, Sloan Hendrix, Hillcrest, Corning, Marmaduke, Greene County Tech, Hoxie, Lawrence County, Jackson County, Paragould, Piggott, Rector, Maynard

Great Rivers Education Cooperative: Barton/Lexa, Brinkley, Clarendon, Forrest City, Helena/West Helena, Hughes, KIPP Delta, Lee County, Marvell/Elaine, Palestine/Wheatley, West Memphis

PERSONNEL:

	Yrs.	Degree	Job Title
WILLIAMS, JENNIFER	24	BSE	Transition Consultant

GOAL:

To effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes.

PROGRAM SUMMARY:

The Arkansas Department of Education, Special Education Unit, funds a grant by which the consultant group, Arkansas Transition Services, works to effectively assist students with disabilities, educators, parents, agency personnel and community members in preparing students to transition from school to adult life and reach positive post school outcomes, as mandated by the Individuals with Disabilities Education Act.

Arkansas Transition Services consists of six transition consultants across the state, including a State Transition Coordinator. All consultants provide district, regional and state-wide trainings and technical assistance throughout the year. Arkansas Transition Services develops and provides trainings based not only on Federal mandates, but also on the needs of school districts and transition teams in the area of transition. These needs are part of the Technical Assistance plan developed by the Core Team established when our application to be an "Intensive State" with the National Technical Assistance Center on Transition," was accepted. Trainings provided this year include how to develop transition classes including a work component, transitions assessment trainings, involving the student in transition planning, compliance with transition indicators, including evidence-based practices in the classroom, training on the CIRCLES program, how to gain parental participation and how to establish local transition teams. Our efforts to build capacity in the districts through thorough reviews of transition plans, followed up with report findings and recommendations for additional training continue as well. This has been an effective and proactive practice that districts have participated in prior to being monitored by the Special Education Unit.

ATS also works with adult service providers around the state to share concerns and possible strategies to better connect with schools and their students. We continue to work collaboratively among districts, agencies and ATS to hold Transition Fairs to increase the knowledge of agency services around the state. Agencies are also invited to participate in IEP meetings and on local transition teams. ATS also maintains a leadership role in the Arkansas Interagency Transition Partnership, which works to bring agencies together to discuss issues and develop strategies to better serve schools and students.

Arkansas Transition Services has an agreement with an OSEP funded project, the National Technical Assistance Center for Transition (NTACT). NTACT is focused on improving transition outcomes. Each year, at least two ATS representatives attend the NTACT sponsored, Capacity Building Institute as a state team, along with Arkansas Rehabilitation Services representatives, teacher representatives and IDEA Data and Research representatives. In 2016, we were

notified that Arkansas had been selected to be an “Intensive State” with NTACT. We are entering year four of receiving assistance with the development and implementation of technical assistance/professional development plan based on the goals and outcomes we identified in our application. The goals within our updated technical assistance plan have been accomplished, but we continue to increase our numbers as they relate to the goals below:

- By June 2018, we will increase, above baseline, the number of school personnel and agency staff (i.e., SPED, CTE, VR) with knowledge of current transition initiatives across agencies, including employment predictors and EBPPs to improve employment training opportunities for students with disabilities.
- Tasks for this goal:
 - Develop a collaborative survey (i.e., ADE, ATS, ARS, CTE, DSB) to collect baseline data on areas of transition service strengths and needs for school personnel, VR counselors, CTE Career Coaches, and DSB personnel, including the types of employment opportunities (e.g., sheltered workshops, enclaves, competitive integrated employment) that schools and agencies are providing to students with disabilities
 - Jointly develop guidelines for LEAs, VR counselor, CTE working with students with disabilities to implement WIOA Implementation FAC
 - Jointly develop language across agencies
 - Develop a workflow of how Pre-ETS will be provided
 - Jointly create VR WIOA professional development for educators, building administrators, and agency staff to deliver during in-service trainings
 - Create cross-agency professional development on school-based transition programs, employment predictors and EBPPs
- By June 2018, we will increase, above baseline, the number of teachers, VR, and adult service providers with knowledge of effective collaboration and the CIRCLES process by using the following resources and material: CIRCLES training, including related resources and materials, and TA support.
- Task for this goal:
 - Implement CIRCLES in one local intensive district (Harrisburg) to establish a model of interagency collaboration (initial implementation complete, but CIRCLES program is ongoing).

We now have four district leadership teams which have agreed to work within a local secondary transition interagency team to implement and scale-up evidence-based and promising practices and predictors of post-school success focused, on improving secondary transition services for students with disabilities. All four of these districts have begun implementing the CIRCLES program.

The CORE team will attend the Capacity Building Institute again in 2019 and continue working on our state plan that now includes strategies to support Career and Technical Education in providing accommodations for special education students within their classes and to collaborate current programs within three agencies to better support students. Members of the CORE Team will again present at the national Capacity Building Institute on the current collaboration among

Arkansas Transition Services, Arkansas Rehabilitation Services and Career and Technical Education and on the Arkansas Transition Services Summit and Cadre meetings. The State Implementation Team will continue to work with the CORE team to build upon and carry out the Technical Assistance Plan.

The following services were provided specifically to school districts within the Crowley's Ridge Educational Services Cooperative area:

- Toolkit Training: Wynne, Nettleton, Blytheville, Lee County, Valley View, Cross County, Trumann, West Memphis, Gosnell, Brookland, Newport
- Evidence Based Practices Training: Trumann, Valley View, Jonesboro
- Transition Class Training: East Poinsett County, Harrisburg, Trumann, Valley View, Gosnell, Wynne
- OWL (Opportunities for Work Based Learning)- Wynne, Valley View, Gosnell, Trumann, Brookland
- CIRCLES: Harrisburg
- Transition/SOP requirements review: Cross County, Riverside, Gosnell, Marion, Osceola
- Monitoring follow up: Earle, Bay, Cross County
- New teacher consultation: Nettleton

MAJOR HIGHLIGHTS OF THE YEAR:

In an effort to increase knowledge of the transition process and initiatives among special education supervisors, we held a "Transition Toolkit" training for them in November 2017. Evaluations showed that 63% gained not only a better understanding of the transition process, but also how to better support teachers. We know that teachers need support of their administration to participate in certain transition initiatives and to be successful in helping students reach their goals.

We held the Arkansas Transition Services Summit in November 2018. This was an extremely successful event with 47 transition teams from around the State in attendance! There were over 300 attendees that made up those teams and included 151 special educators, 23 special education supervisors, 6 principals, 15 Career and Tech Education teachers, 13 counselors, 6 speech language pathologists, 5 parents, 4 HS graduates/students, 25 VR counselors, 9 agency folks and Transition Coordinator, Behavior Specialist, Internship Coordinator, some designees, Ed Examiner, Social Worker, SPED Consultant, Special Services Facilitator, SPED Coordinator, Instructional Specialist, Student Data Manager, 5 students. We had 45 presenters, 23 exhibitors from 17 agencies and 43 facilitators. 29 sessions were well attended and part of our future work will focus on providing technical assistance to districts and their action plans to improve transition programs and students' post-school outcomes they developed at the Summit. In February 2019 we provided professional development on the Predictors Implementation School District Self-Assessment Tool (PISA) and the OWL program at the Cadre meeting. This allowed attending teams to assess the use of predictors of positive post-school outcomes within their transition programs at their district. We will then follow up with those districts to build an action plan to implement evidence-based practices that support predictors of positive post-school

outcomes. Districts also shared success of their OWL program and worked together to help build a work-readiness tool. Success stories were also shared on the CIRCLES program which is currently being implemented in five districts.

Arkansas Transition Service and Arkansas Rehabilitation Services will host the third annual Film Camp for 50 high school juniors and seniors with disabilities on the campus of Northwest Arkansas Community College. Another contributing agency this year will be the AR Department of Career and Technical Education. The camp is a weeklong camp that focuses on aspects of the film industry. It gives students the opportunity to learn the introduction to film development, script writing, acting, operating lights, cameras and other equipment and post-production work. It provides them the opportunity to explore their interests in the film industry and to experience and build upon employment skills that can be transferred to all occupations. This camp is available to 50 students who are put on three different teams to create a short film. Their work will be previewed at the Bentonville Film Festival in May.

College Bound is another annual event held in June of each year in collaboration with University of Central Arkansas. It is a three-day residential program intended to increase students' knowledge of accommodations, assistive technologies, leadership skills, and other exciting aspects of college life. Parents and professionals also attend and learn about the possibilities for their children and students at the college level. The camp is open to thirty students and their parents and professionals.

Our website (www.arkansastransition.com) is continually updated with new resources, including the WIOA Facts Guide, Transition Resource Guide (also in Spanish), Transition Fair Toolkit and Guidance and Career Counselor's Toolkit for teachers and counselors; interactive IEP forms for students; healthcare transition information for parents; assessments for secondary aged youth with disabilities, their families and professionals; and updated agency resources by county. We also provide online registration on our website for certain events.

The Arkansas Interagency Transition Partnership (AITP) will hold the seventh annual AITP Summer Connections this summer as a way for district personnel around the state to learn about a variety of agency services. This year we will have agency presentations with a focus on services and programs for students with significant/multiple disabilities. General sessions will include a student panel, the CAYSI program and the Transition Assessment and Goal Generator-Alternate (TAGG-A), an assessment tool for students with intellectual/cognitive disabilities.

In keeping with collaboration, Arkansas Transition Services and Arkansas Rehabilitation Services have collaborated to help districts apply for the Opportunities for Work based Learning (OWL) program. The OWL program is an enhancement of the transition class and includes a work experience for student. This program is within 32 districts, including Forrest City. A transition class training is planned for this summer and possibly in the next school year. Additional trainings that expand upon different components of the transition class training will

also be developed and offered. We will place a stronger concentration on resources available to enhance work programs and transition classes.

In addition, and in preparation for the 2019-2020 school year, the following training sessions are being offered this summer for the Great Rivers Education Cooperative, Crowley's Ridge Educational Services Cooperative, and Northeast Education Cooperative:

- Updated Toolkit Training,
- Transition Assessments: The Who, What, When, Where, Why & How (*Also includes information on the Summary of Performance*), and
- Evidence-Based Practices for Secondary Students in Special Education.

PROGRAM: **Behavior Intervention**

FUNDING AMOUNT: \$110,000

COMPETITIVE GRANT: Yes____ No X

RESTRICTED: X NON-RESTRICTED:____

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
BUTTERWORTH, JULIE	22	MCD, CCC-SLP, BCBA	Behavior Specialist

GOAL:

To increase the local capacity to implement research-based interventions when addressing programming for behavior and autism.

PROGRAM SUMMARY:

During the 2018-2019 period of performance, the Arkansas Behavior Support Specialists (BSS) piloted the BX3 (Behavior eXtreme 3 – Training, Coaching, Empowering) Project in an effort to align with ADE-SEU initiatives regarding building local capacity. This BX3 project is designed to build the local capacity of districts in working effectively with students with challenging behaviors and is aligned to the Arkansas State Systemic Improvement Plan.

This multi-year initiative aims to increase the knowledge base and capacity of educators regarding the development of legally defensible Functional Behavioral Assessments (FBA) and

Behavioral Intervention Plans (BIP) based on evidence-based practices. This will be accomplished through providing district BX3 teams with professional development around effective supports for students exhibiting moderate and severe behaviors, followed by on-site coaching opportunities.

The Behavior Support Specialist (BSS) also offered professional development related to Tier II (moderate) Evidence-Based Behavior Interventions. These professional development sessions related to Basic Principles of Behavior, Defining Behaviors, Reinforcing Appropriate Behavior, Behavior Data Collection Tools, Structured Teaching, Individual and Group Contingencies and Preference Assessments. Specific training and on-site consultation were provided to school districts needing assistance with Tier III (severe) behaviors.

MAJOR HIGHLIGHTS OF THE YEAR:

Tier II Interventions--

The Behavior Support Specialists offered 150 professional development sessions on Tier II Evidence-Based Behavior Interventions including 101 Essential Trainings statewide between July 1, 2018 and March 31, 2019.

The following professional development sessions were offered, with 50% of the participants obtaining a score of 80% or above on the post assessment:

- Past Present Future: Defining Behavior and Indirect Assessments
- Data Data Everywhere: Direct Assessment Measures
- The Big Picture: A Cumulative Review
- When It Comes to Data We Excel: Analysis and Interpretation of Behavior Data Collection
- The Golden Ticket- Reinforcement and Preference Assessment
- Failing to Plan is Planning to Fail: A “How To” for Behavior Intervention Plans

BX3 Project--

A nine-point evaluative rubric to score BX3 applications has been developed and utilized in school selection. Target level of performance was to select 16 districts scoring a minimum of 67% on the rubric. This level of performance was surpassed, with 23 districts scoring a minimum of 67%. These districts were selected to participate in the BX3 Pilot Project year.

Six trainings with pre and post-assessments were offered between 9/2018 and 3/2019.

- BX3 Training #2- Past Present Future: Defining Behavior and Indirect Assessments- 82.5% of participants scored 80% or above (10/2018)
- BX3 Training #3- Data Data Everywhere: Direct Assessment Measures- 91% of participants scored 80% or above (11/2018)
- BX3 Training #4- The Big Picture: A Cumulative Review- 93% of participants scored 80% or above (12/2018)
- BX3 Training #5- When It Comes to Data We Excel: Analysis and Interpretation of Behavior Data Collection- 90% of participants scored 80% or above (1/2019)

- BX3 Training #6- The Golden Ticket- Reinforcement and Preference Assessment- 55% of participants scored 80% or above (2/2019)
- BX3 Training #7- Failing to Plan is Planning to Fail: A “How To” for Behavior Intervention Plans- 71% of participants scored 80% or above (3/2019)

73% of participants (BX3 Teams) rated themselves as “Competent” on a training review form on four out of six trainings offered through 3/2019.

PROGRAM: Novice Teacher Mentoring Program

FUNDING SOURCE: ADE Grant \$128,315.24

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: X NON-RESTRICTED: ___

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

	Yrs.	Degree	Job Title
COBURN, SHARON	45	MSE	Novice Teacher Mentor Coordinator and Teacher Recruitment and Retention (R&R) Facilitator
KNOWLES, TISH	22	EDS	Teacher Center Coordinator (July-January)

GOALS:

To help Novice Teachers (NT) become familiar with the Framework for Teaching (FfT), understand the relationship between the Novice Teacher Mentoring Program and the Teacher Excellence & Support System (TESS), and develop professional growth and knowledge over the course of the three-year mentoring process. We provide ongoing support to districts who have employed teachers with zero to two years of experience and aid in the recruitment of new teachers.

PROGRAM SUMMARY:

The CRESC Novice Teacher Mentoring and Teacher Recruitment and Retention Program is made up of several components that serve our current novice teachers and recruit new teachers to our districts.

CRESC has one of the largest groups of novice teachers in the state. In 2018-19, our Co-op had 200 Year 1 NT Teachers plus 240 Year 2 and 3 Novice Teachers. To provide better support for our novice teachers, CRESC has included a component for on-site support in the NTM grant. The grant provided stipends for 22 District Contacts and up to 80 Building Facilitators.

Novice Teacher Mentoring (NTM)

The Novice Teacher Mentoring component of the program is designed to provide support to novice teachers through TESS component and other trainings, specific assistance, and encouragement needed to become effective in the classroom. Our primary goal has been to provide support for TESS to NTs. To support that goal, The CRESC NTM grant provided each NT with a copy of Charlotte Danielson's book, *Enhancing Professional Practice*.

NT District Contacts and Building Facilitators

This year CRESC program included 22 district contacts and 75 Building Facilitators. The District Contacts maintained contact with the NTM Coordinator and disseminated information, as well as appointed NTM Building Facilitators--as needed--to work with the Novice Teachers in their district. The Building Facilitators worked directly with the NTs assigned to them in order to provide support on a daily basis. Building Facilitators also worked with NTs in their PLC meetings.

Alternative Programs: 1240 Waivers, ETP, APPEL, PPLT, MATs, ATC, etc.

Alternative teachers must pass the content portion of the Praxis to earn a Provisional Teacher License (PLT), and they must have the PLT in order to earn a Standard License. CRESC personnel provided Praxis support for teachers in the alternative program as needed, including providing free Praxis practice information that had been provided by ADE. Our R&R also provided individual- and group- support sessions for the Praxis. While most of these sessions occurred during school hours, some evening sessions were also held at various districts.

MAJOR HIGHLIGHTS OF THE YEAR:

Teacher Recruitment and Retention (R&R)

ASU Teacher Education

- The R&R presented TESS 2.0 Training to over 100 ASU education students who are graduating from ASU in May and June. Participants will not need the training again when they are hired in school districts. Our R&R provided a sign-in sheet so the Co-op will have documentation of teachers who completed TESS 2.0. The sign-in sheet gathered the following information: Name, email address, city of residence, degree, major, level they want to teach (E, M, S), and which certification they will apply for. Participants were told that the sign-in sheets would be sent to CRESC's 22 Districts.
- The sign-in sheets with 97 May and June education graduates were emailed to superintendents at all the CRESC districts.
- The R&R also provided names and contact information for December 2018 Education graduates of ASU to all CRESC districts.

- The R&R provided TESS 2.0 training to the ASU Teacher Education Faculty, along with information about the teacher shortage, and contact information for each of our 22 districts.

Recruitment: College Educational Career Fairs

The CRESC R&R represented the CRESC districts by providing a CRESC table with information packets, including contact information for each of our districts, at the following Career Expo events:

- ASU Education & Health Exp
- ASU All Career Expo
- ASU Mid-South Career Expo
- ANC Career Expo

Recruitment: *Becoming-A-Teacher* Events

The CRESC R&R partnered with local colleges and ADE to organize events for high school and college students in order to provide information about the colleges' Teacher Education Programs. The R&R also provided information regarding Arkansas' Alternative Routes to Educator Licensure Programs to attendees who held at least a Bachelor's degree. The events and partnerships are listed below:

- ASU Mid-South - CRESC partnered with Great Rivers Cooperative and ADE
- ASU Jonesboro- CRESC partnered with ASU ERZ, ASU Student Services, and ADE
- ANC Blytheville- CRESC partnered with ANC Teacher Education and ADE

PROGRAM: **Arkansas Professional Pathway to Educator Licensure (APPEL)**

FUNDING AMOUNT: \$57,719.30

FUNDING SOURCE: State

COMPETITIVE GRANT: Yes X No

RESTRICTED: X NON-RESTRICTED:

PARTICIPATING DISTRICTS: Cross County, Earle, East Poinsett County, Jonesboro, Manila, Marion, Nettleton, Newport, Osceola, Rivercrest, Trumann, Valley View, and Wynne; Other districts served outside of the CRESC region include Batesville.

PERSONNEL:

	Yrs.	Degree	Job Title
BANDY, ANGIE	21	MSE	Instructor
BESSEE, DAWN	28	EDD	Instructor
CAMPBELL, NIKKI	18	MSE	Instructor
COBURN, SHARON	45	MSE	Coordinator/Facilitator

FITHEN, JENNIFER	17	MSE	Instructor
JONES, KARLA	25	MSE	Instructor
KNOWLES, TISH	22	EDS	Coordinator/Facilitator
McCANN, GERRI	23	MSE	Instructor
MOORE, MELISSA		MSE	Instructor
RAPER, SHANTELE		MSE	Instructor
SCHOFFNER, KATRINA	30	MSE	Instructor
WINSLOW, TAMMY	25	MSE	Instructor

GOALS:

To help future educators understand what accomplished beginning teaching looks like in a classroom and, more importantly, to demonstrate how effective teachers design lessons, provide instruction, build classroom communities, and utilize assessments to facilitate student learning. The program seeks to prepare learner-ready teachers. The program defines a learn ready teacher as one who is ready on day one of his or her career, to model and develop in students, the knowledge and skills they need to succeed today including the ability to:

- think critically and creatively,
- apply content to solving real world problems,
- be literate across the curriculum,
- collaborate and work in teams, and
- take ownership of their own continuous learning.

PROGRAM SUMMARY:

The Arkansas Professional Pathway to Educator Licensure (APPEL) is an alternative preparation route to obtaining an Arkansas teaching license for college graduates who hold at least a bachelor's degree. The program is administered under the auspices of the Arkansas Department of Education (ADE) and is monitored by the ADE Office of Educator Preparation. Participants may be employed as a part-time or full-time classroom teacher in an Arkansas school while completing requirements for a Standard Arkansas teaching license. Qualifying participants receive a current, valid, two-year Arkansas Provisional Teaching License to work as teacher of record, earning a salary with benefits, while completing the program. Those completing all program and licensure requirements receive the final, Arkansas Standard Teaching License.

The program is a two-year preparation track that includes Instructional Modules, appropriate employment as a classroom teacher, assessments, and on-the-job professional learning. Participants are mentored and receive focused feedback and evaluation via the state's mentoring and teacher evaluation models. The program's capstone experience is a submission to edTPA®. edTPA® is a pre-service teacher assessment process which includes a review of a teacher candidate's authentic teaching materials as the culmination of a teaching and learning process that documents and demonstrates each candidate's ability to effectively teach his/her subject matter to all students.

During this 2-year program, APPEL Instructional Modules are offered at satellite sites throughout the state for fifteen days each summer and eight monthly modules each school year. All face-to-face modules for both years are delivered at the regional site. The modules do include and are designed specifically for teaching in the content/subject area and grade level. Four modules each year are delivered completely on-line.

We have two highly-qualified facilitators to direct our site, as well as highly-qualified instructors who present all face-to-face learning modules. They are able to offer valuable insight into current, research-based best practices in teaching and learning and effectively deliver instruction for APPEL participants. This is a technology-rich program and requires skills related to using a computer or mobile-device, software applications, and the Internet. Program administrators are dedicated to the focus of providing rigor and relevance in teacher preparation, as articulated in the APPEL Mission.

MAJOR HIGHLIGHTS OF THE YEAR:

This was the inaugural cohort of participants for the APPEL training at CRESC. We had 24 participants who completed Year 1, with 22 finding gainful employment with schools in the CRESC districts. These same cohort 1 participants will continue the 2nd year of APPEL training during the 2019-2020 academic year. Cohort 2 will begin in June 2018.

CRESC utilized the services of 10 presenters who were either CRESC employees or highly-qualified educators from districts in the CRESC region.

PROGRAM: **Educational Services for the Visually Impaired (ADE ESVI)**

FUNDING AMOUNT: \$110,000

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: X NON-RESTRICTED: ___

PERSONNEL:

	Yrs.	Degree	Job Title
DILLINGER, PAIGE	25.5	MSE	Consultant for Visually Impaired

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Areas served outside the CRESC region include the following counties: Clay, Crittenden, Greene, Lawrence, Randolph, Jackson County, St. Francis and Lee County.

GOAL:

To provide consultation, direct and support services to students who are blind or visually impaired, to their parents and to school, center and related staff. Educational Services for the Visually Impaired collaborates with school districts, parents, and communities to provide support that empowers them to remove educational and environmental barriers and to create solutions that foster independence for all students with visual impairments.

PROGRAM SUMMARY:

Educational Services for the Visually Impaired consultants provide recommendations for accommodations to enhance the student's opportunities for learning; develop district support teams to meet the needs of students who are blind or visually impaired ages 3 through 21 in educational programs; conduct Learning Media and Functional Vision Assessments; make recommendations for individual student access to educational curriculum; provide large print or Braille textbooks through the Instructional Materials Center; demo, loan, and provide instruction and consultation in the use of assistive technology and low vision devices; provide direct instruction in Orientation and Mobility in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The CRESC Vision Consultant serves a large portion of North Eastern Arkansas for IDEA and all the Eastern Counties for 504 to provide assessments, consultations and recommendations for adaptations and modifications to meet the needs of students who are blind or visually impaired ages 3 through 21 in an educational program. The ESVI Consultant also loans adaptive equipment to students in school districts and provides large print/braille textbooks through our Instructional Resource Center. Consultation, assessment, recommendations and instruction in the area of orientation and mobility is provided in the school and local communities. In addition, professional development opportunities are offered to parents, teachers and related staff. The following served by CRESC Vision Consultant are: Clay, Craighead, Cross, Greene, Jackson, Lawrence, Mississippi, Poinsett, Randolph, Sharp, St. Francis, Woodruff *504 for Eastern Counties.

MAJOR HIGHLIGHTS OF THE YEAR:

During 2018-19, the ESVI consultant continued to be housed at the CRESC. This enables continued communication between member districts, other counties served, CRESC, and LEA staff serving special populations. The ESVI consultant provided training to districts across North Eastern Arkansas and attended numerous trainings to gain information and knowledge in skilled areas. This included attending conferences and workshops such as NWA Mobility Outing, Post-Secondary Transition/ECC Fall Training, Cane Quest, Schools Without Walls, Arkansas Collaborative Consultant Meeting, CRESC District Technology Meeting, Serving Students with Multi-disabilities and Dual Sensory Impairments, Texas-AER, AR-AER, LEA Academy, ESVI staffings and several LEA Meetings in different coops.

Regional vision consultants are funded through the following Education Service Cooperatives:

- Guy Fenter Education Service Cooperative
- Crowley's Ridge Education Service Cooperative
- Southwest Arkansas Education Service Cooperative
- Northwest Arkansas Education Service Cooperative

ESVI Central Office is located at:
1401 West Capitol Avenue, Victory Building, Suite 425
Little Rock, AR 72201

PROGRAM: School Psychology

FUNDING AMOUNT: \$368,600.00

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: NON-RESTRICTED: X

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Buffalo Island Central, Cross County, Earle, East Poinsett County, Harrisburg, Manila, Marked Tree, Mountain Home, Nettleton, Newport, Osceola, Rivercrest, Riverside, and Trumann, along with Developmental Early Childhood.

PERSONNEL:

	Yrs.	Degree	Job Title
BROADWAY, AMBER	04	EDS	School Psychology Specialist
HORN, KERI	23	EDS	School Psychology Specialist
HUFFMASTER, WENDY	20	EDS	School Psychology Specialist
MILLER, EDVETTE	05	EDS	School Psychology Specialist
SLOAS, KELSEY	00	EDS	School Psychology Specialist

GOAL:

To provide timely, accurate, reliable, and valid special education evaluations for the school districts listed above, according to Special Education and IDEA guidelines, including evaluations for students exhibiting characteristics of autism and dyslexia.

PROGRAM SUMMARY:

The role of the School Psychology Specialist is varied with many aspects. Services include conducting more than 1,000 individual comprehensive evaluations in accordance with state and federal regulations to assist LEA Special Education Supervisors and school personnel in determining eligibility and how to best meet the needs of the students. Also, we provide consultation services with regard to curriculum-based measurement/progress monitoring as it

relates to response to intervention efforts are provided. Consulting/teaming with school personnel to assist in the development of academic and behavioral interventions with struggling learners is another component of the role of School Psychology Specialist. We also provided specialized Dyslexia trainings to hundreds of teachers in the co-op area, in addition to personalized trainings as needed at each of our schools.

School Psychology Specialists at the co-op also serve as Field Supervisors for School Psychology students from the National Association of School Psychologists (NASP)-approved Ed.S. School Psychology program at Arkansas State University. Supervision is provided for both practicum students as well as interns. Practicum students are supervised for a total of 600 hours. Interns are supervised for 1200 hours. Supervisors have a valid state school psychologist credential for the setting in which they are employed and have a minimum of 3 years of full-time experience as practicing school psychologists. Education and/or experience in the supervision of school personnel are desirable. Typically, supervision is provided by those with more experience for those with less, such that all school psychologists have access to supervision throughout their careers.

The internship site and practicum sites provide opportunities for a range of school psychological services consistent with the NASP Standards for graduate preparation of school psychologists (2010c) and NASP Model for comprehensive and integrated school psychological services (2010a). The internship includes an average of at least 2 hours of supervision per full-time week. The preponderance of field supervision is provided on at least a weekly, individual, face-to-face basis, with structured mentoring and evaluation that focus on development of the intern's competencies.

MAJOR HIGHLIGHTS OF THE YEAR:

Assisting Special Education Staff and Teachers with behavior intervention plans, providing professional development for teachers, leading and assisting school based teams with Response to Intervention (RTI), consultation services with regard to Curriculum-Based Measurement/Progress Monitoring (CBM/PM) as it relates to response to intervention efforts, and aiding other districts, including Mountain Home, and Marion, when called upon.

PROGRAM:

Career and Technical Education

FUNDING AMOUNT:

Federal \$291,722.00

State \$50,000

FUNDING SOURCE:

Federal - Carl D. Perkins

State

COMPETITIVE GRANT:

Yes___

No X

RESTRICTED: X

NON-RESTRICTED:

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Earle, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne

PERSONNEL

	Yrs.	Degree	Job Title
BROWN, DEBBIE	19		Administrative Assistant
MCNEELY, CAROLYN	40	MSE	Career Educational Coordinator

GOAL:

To prepare secondary students for entering the workforce, military or enrolling in postsecondary education after high school graduation. Formerly known as Vocational Education, students are taught valuable technical skills in the areas of Agriculture, Business, Family & Consumer Sciences, STEM, Auto Mechanics, Medical Professions, Construction, Drafting and Design, Welding, etc. Ideally, we hope to prepare ALL students for the workforce, post-secondary education and/or military. Other indicators are proficiency in the literacy and geometry, technical skill attainment (CTE EOC Exams and industry certifications), high school course completion and graduation, placement, and nontraditional participation and completion.

PROGRAM SUMMARY:

The Career and Technical Education program of Crowley's Ridge Educational Service Cooperative coordinates the Carl D. Perkins Career and Technical Education Act of 2006 and the Arkansas Department of Career Education initiatives. This office serves as liaison between member schools and the Career and Technical education staff at the Arkansas Department of Career Education. The program serves sixteen consortia districts: Armorel, Bay, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Gosnell, Harrisburg (including Weiner), Earle, Manila, Marked Tree, Nettleton, Osceola, Riverside, and Valley View. Technical assistance, as well as professional development opportunities, are offered to **all** non-consortia schools. This service includes developing local Perkins projects, preparation for technical assistance visits, program improvement, and career planning services. The program also serves the following non-consortia schools in the cooperative area: Blytheville, Newport, Jonesboro, Marion, Trumann, and Wynne.

MAJOR HIGHLIGHTS OF THE YEAR:

Students were recognized through district, regional, and national student organization events this year.

Competitive startup grants were awarded in the amount of \$98,903.71.

PROGRAM: Student Management Systems (SMS), Arkansas Public School Computer Network (APSCN) Field Analyst

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne.

PERSONNEL:

RHOADS, PAM APSCN Student Field Analyst

GOAL:

To provide end-user training and support to Arkansas public school districts using the statewide networked eSchoolPlus Student Management System and provides technical assistance to school districts on-site to evaluate and resolve end-user problems in using the Student Management System software including state required reporting.

PROGRAM SUMMARY:

The field analysts are currently supporting the new student data reporting version, eSchoolPlus, which has been phased into all the school districts across the state. The eSchoolPlus system focuses on student management, including demographics, medical, discipline, scheduling, all aspects of mark reporting and attendance as well as implementing a report writing tool called Cognos. Cognos reports are utilized to evaluate a school's effectiveness. eSchoolPLUS also streamlines communication for teachers, parents, and administrators via the portals of Teacher Access Center and Home Access Center. The Field analysts provide user training and technical support on site as well as at the educational cooperatives on all aspects of eSchoolPLUS.

PROGRAM: Technology

FUNDING AMOUNT: \$75,000

FUNDING SOURCE: State

COMPETITIVE GRANT: YES _____ NO ☒ X

RESTRICTED: ☐ _____ NON-RESTRICTED ☒ X

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BROWN, LEON	15	BS CBU-ITM	Computer Tech

GOALS:

To provide quality technology support for the cooperative and for the member schools.

PROGRAM SUMMARY:

The CRESC Technology program works to support our districts in their efforts to provide technology for teaching and learning. This includes coordinating with districts and schools to increase access to AR IDEAS, AR iTunesU, and AR Digital Sandbox, as well as providing support to districts with network- or computer-related issues. We also host meetings with district technology coordinators and communicate directly with teachers and district techs via email, site visits, phone calls, and tech meetings. It is the responsibility of this program to provide the Needs Assessment survey and reports for teachers and administrators across the cooperative region in order to determine all districts' needs for the upcoming year.

We provide Erate assistance and additional support for Continuity of Operations Planning for both CRESC and member school districts. As the cooperative is highly reliant on technology, this program must maintain both the cooperative and technology websites and keep the cooperative's computer network running at a high level. We also utilize various programs and applications in order to video and edit presentations for CRESC and Region 2 as a means to enhance the effectiveness of content delivery. Our services are also made available to support the Computer Science Specialists across the state.

Our role in state-level initiatives includes providing support for the Arkansas ACT Aspire assessment platform, the ADE rollout of Oculus equipment to qualifying districts, and the ADE's Cyber Security awareness campaign.

MAJOR HIGHLIGHTS OF THE YEAR:**ADE Services, Cooperation, and Collaboration:**

- AR IDEAS
- AR iTunesU
- AR Digital Sandbox.
- Virtual Arkansas
- EtherScope – Network Analysis
- ACT Aspire Assessments – Technology Ready
- Oculus - Virtual Reality
- Computer Science

PROGRAM: **Digital Learning – Virtual Arkansas**

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes ____ No X

RESTRICTED: X **NON-RESTRICTED:** ____

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, BIC, Earle, EPC, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Wynne

PERSONNEL:

John Ashworth	BS, MSE	Director
Kirsten Wilson	BS, MSE	Director of Curriculum and Instruction
Michael Lar	BS, MBA, ED.D, ABD	Director of Operations
Jason Bohler	BA, MAT	Director of Academics
Jeremy Woodward	BA	Director of Technology

GOAL:

The mission of the Virtual Arkansas is to equip, engage, and empower students by providing equitable, efficient, and effective learning opportunities for students and school districts throughout the state of Arkansas. These opportunities are offered utilizing digital solutions to extend learning where local access may not exist. Virtual Arkansas also exists to provides relief for schools experiencing teacher shortages, to provide students a wide range of courses in all areas of the state, to ensure educational options for economically disadvantaged students, and to provide educational options for students with scheduling conflicts.

PROGRAM SUMMARY:

Virtual Arkansas is nationally classified as a State Virtual School (SVC) that is implemented through a partnership between the Arkansas Department of Education and the Arkansas Education Service Cooperatives. We provide an array of quality digital courses to public school students in Arkansas and utilize Arkansas licensed instructors. Virtual Arkansas served 259 school locations and processed over 40,000 student enrollments during the 2018 – 2019 academic year. We are not an online high school or a diploma-granting institution but are a resource for supplementing education for public school students. Students enrolled in a public school may be enrolled in Virtual Arkansas courses by the local school administration. Virtual Arkansas is committed to developing the full potential of Arkansas students by providing access to quality online courses that incorporate interactive instruction to prepare students to be successful in their college and career educational pursuits and in the global economy. Districts that partner with Virtual Arkansas will be satisfying the requirements of Act 1280, the Digital Learning Act of 2013. www.virtualarkansas.org

MAJOR HIGHLIGHTS OF THE YEAR

- Implemented an enhanced SIS for schools, facilitators, teachers, and students to track their academic progress in Virtual Arkansas courses
- Trained over a 225 High School counselors and administrators around the state on Virtual Arkansas updates and registration process
- Attended and presented at the 2019 Digital Learning Annual Conference (DLAC) national conference on online and blended learning
- Shared information at numerous statewide conferences
- Implemented Computer Science course opportunities to Arkansas schools, per Governor's Initiative
- Offered daily support to schools in the implementation of Act 1280: Digital Learning Requirement
- Presented at the National Rural Education Conference on the positive impact of digital learning on rural students and rural districts
- Presented at the Quality Matters (QM) National Conference on building a culture of quality within your organization
- Article published by Quality Matters (QM) regarding Virtual Arkansas' commitment to quality
- Virtual Arkansas featured on a Quality Matters (QM) webinar
- Multiple staff members engaged in intensive training on the Quality Matters K-12 online course rubric to increase quality assurance measures
- Three staff members participated in intensive Quality Matters training to receive certification as official quality online course evaluators
- Laid the groundwork to increase Advanced Placement course offerings
- Partnered with the Department of Youth Services (DYS) to provide core courses and teachers to five DYS facilities
- Partnered with the Arkansas Department of Education to design and develop an online Art courses for special needs students

PROGRAM: **Digital Learning – Team Digital, Arkansas Connect2Digital**

FUNDING SOURCE: ADE Grant – Act

COMPETITIVE GRANT: Yes____ No__X__

RESTRICTED _X_ NON-RESTRICTED ____

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, East Poinsett County, Earle, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, and Wynne.

Districts outside the CRESC include schools in Lonoke County, Prairie County, Pulaski County, White County, and Woodruff County.

PERSONNEL:

Junior Stormes		Team Digital Coordinator
Lisa Russell	BSE	Team Digital Member
Gerard Newsom	BA	Team Digital Member
Amanda Perry	BA, MED, EDS	Team Digital Member
Sherry Kennedy	BSE	Team Digital Member
Dexter Miller	BA	Team Digital Member
Steven Walker	BSE, MSE	Team Digital Member
Tammy Manning	MSE	Team Digital Member
Evan Patrick	BS	Team Digital Member

GOAL:

To provide expertise in personalized lesson design and innovative school models while helping educators transform system-centered practices into student-focused practices.

PROGRAM SUMMARY:

Team Digital:

Team Digital works within a state team to support the planning, implementation, and evaluation of digital learning environments in Arkansas. Team Digital has expertise in emerging online teaching and learning practices that allow for active learning; effective content authoring and lesson design methods that best serve digital education; and strategies in helping educators transform system-centered practices into student-centered practices. Team Digital interacts with media production workgroups, learning management system consultants, technology solution experts, pedagogical experts, curriculum design experts, and educators around the globe. Team Digital also provides operational support to state projects, Arkansas cooperatives, and public schools in the growing interest in blended and online learning. www.teamdigital.org

Arkansas Connect2Digital:

Arkansas Connect2Digital is a digital platform where Arkansas educational agencies house digital resources and implement blended professional learning. It supports 20,000 users and is managed by Team Digital. In addition to professional learning, Connect2Digital.org 's platform is used to deliver the Arkansas Civics Exam. This platform supports over 100,000 users including administrators, teachers, and students.

<https://c2d.connect2digital.org/>

MAJOR HIGHLIGHTS OF THE YEAR

- Held three regional “Blended Learning Live!” conferences in Arkansas for teachers and administrators with best practices in implementing blended learning in their schools. Over 70 school leaders representing 15 schools were in attendance.
- Presentations at 6 state education conferences and 12 Arkansas Leadership meetings.
- Held statewide school consultations on the planning and implementation of Blended Learning.
- Provided personalized professional learning plans for 10 schools.
- Supported visits to Virtual Arkansas’ participating schools as needed.
- Offer daily support to schools in the implementation of Act 1280: Digital Learning Requirement.
- Hosted Zoom webinars for Arkansas educators - 59 total webinars hosted for ADE, over 67 hours offered with 3,700+ total participants.
- Several team members continued their education through Google Educator certification.
- Providing tech support and presentations for the 2019 ADE Summit.
- Launched the Arch Ford Novice Teacher Mentoring program with support for their users.
- Redesign of professional learning sessions to optimize a blended learning format.

PROGRAM: **School/Community Health**

FUNDING AMOUNT: \$6,000

FUNDING SOURCE: Arkansas Department of Health

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: ___ NON-RESTRICTED: X

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Riverside, South Mississippi County, Trumann, Valley View, Wynne, and KIPP Delta in Blytheville

PERSONNEL:

COOK, LAURA Community Health Nurse Specialist

GOAL:

To focus on the health care of children in tobacco prevention, physical activity and nutrition, as well as other child health issues. CHNS support school nurses with resources and technical

assistance and also assist them with continuing education hours through trainings. We provided updates from both the Arkansas Department of Education and the Arkansas Department of Health.

PROGRAM SUMMARY:

The Community Health Nurse Specialists (CHNS) are responsible for providing technical assistance, education and policy guidance to school district personnel, school nutrition and health committees, and community health coalitions.

MAJOR HIGHLIGHTS OF THE YEAR:

CHNS offer Continuing Nursing Education courses at the Educational Cooperatives for school nurses free of charge. Between July 1, 2018 and May 30, 2019, 1960 learners were recorded (most taking multiple courses) earning a total of 8065 contact hours. This is just one of the many services that the CHNS offer to the schools.

PROGRAM: **Teacher Center (Make and Take)**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes____ No X

RESTRICTED: ____ **NON-RESTRICTED:** X

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
COOK, LIZANNE	26	Teacher Center Clerk/Courier
EBERHART, SHERRY	10	Part-time Teacher Center Clerk/Custodian

GOAL:

To provide the CRESC Education Cooperative and our 22 school districts with make-and-take services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Teacher Center workroom is a source of many materials which teachers in the districts use

on a regular basis. Many supplies are available to teachers, including a laminating machine, button maker, and book binder. The center also consists of close to 600 various die cuts and 8 cutting machines. One of the more popular items in the workroom is a poster maker. This machine is used by teachers, administrators, and co-op specialists when conducting workshops and showing examples of materials introduced in meetings and professional development trainings. The workroom also offers ready-made materials, such as letters and cut out designs. Folder games are a mainstay of the workroom and are very popular since time is saved by having the materials available for make-n-take. All of the above-mentioned items can be purchased in the workroom or can be ordered by phone or online. The delivery system in place provides service as needed to member school districts.

MAJOR HIGHLIGHTS OF THE YEAR:

We continue to provide hands-on materials for classroom teachers to provide interactive instruction tools for the classroom. We made over 250 posters for teachers in the RISE Academy to use in their classrooms.

PROGRAM: **Media**

FUNDING SOURCE: Base

COMPETITIVE GRANT: Yes___ No _X_

RESTRICTED: ___ **NON-RESTRICTED:** _X_

PARTICIPATING DISTRICTS: Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Job Title
COOK, LIZANNE	26	Teacher Center Clerk/Courier
EBERHART, SHERRY	10	Teacher Center Clerk/Custodian

GOAL:

To provide the CRESC Education Cooperative and our 22 school districts with media and courier services for preschool through the 12th grade.

PROGRAM SUMMARY:

The Media room, which is part of the Teacher Center, has a catalogue of over 450 items for

check-out and delivery available to the school districts in our service area. We provide a catalogue for teachers to browse through and check out materials. The media center has over 200 big books, math, science, history, literacy, health and professional development DVDs, and educational resource kits available for check-out.

MAJOR HIGHLIGHTS OF THE YEAR:

During the 2018-19 school year, the media clerk has continued to purge and update the items for checkout. We are in the process of developing a library of resources for novice teachers to check out and use in their classrooms.

PROGRAM: **Professional Development**

FUNDING SOURCE: Base and District Support

COMPETITIVE GRANT: Yes___ No X

RESTRICTED: ___ NON-RESTRICTED: X

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BESSEE, DAWN	28	EDD	Teacher Center Coordinator
KNOWLES, TISH	22	EDS	Teacher Center Coordinator
MURRELL, CATHY	14	BS	Administrative Assistant
SWANSON, MELISSA	16	BA	Administrative Assistant

GOALS:

- To align professional development services with district and school needs to build capacity of all adult learners in order to provide a world class education system which graduates students who are college and career ready
- To provide adult learners with content knowledge and research-based instructional strategies to assist students in meeting rigorous academic standards and prepare adult learners to use various types of assessment results appropriately
- To improve the learning of all students by providing resources to support adult learning and collaboration

- To provide curriculum development assistance to schools
- To support school improvement initiatives generated by the ADE and enhance program integration through effective communication and technical support

PROGRAM SUMMARY:

The Teacher Center Coordinator has the primary responsibility for planning and carrying out the professional development programs for member districts. The professional development programs are, in part, identified by the results of the needs assessment and in collaboration with the Teacher Center Committee. A wide variety of workshops are provided for teachers, administrators, school board members, and other staff, as needed, throughout the year utilizing the expertise of regional, state, and national consultants to train school personnel to help them develop professionally. In the summer, we contract with Teachers of Excellence in our member districts to provide professional development to their peers. CRESC is in collaboration with the ADE as a training site for the many state initiatives. Collaboration with the ADE, STEM, ASU-ERZ, ASU College of Education, ASBA, APSRC, regional Cooperative Specialists, national presenters, Teachers of Excellence, and various ADE Units help provide professional development for all school personnel. Technology is supported through a variety of training sessions here and at the school sites.

MAJOR HIGHLIGHTS OF THE YEAR:

Major highlights of the year include training and participation in the RISE Academies. We also offered RtI training for Building Leadership Teams with more training in the upcoming year. This year we began the third cohort for training through June Shelton School for Multisensory Structured Language Education to provide support for districts with students with specific language disabilities and intervention for students with dyslexia. The other highlights include the Superintendents' Professional Development Institute, the Leadership Conference for administrators, and School Board Member training. A full list of professional development is included in this report.

PROGRAM: **Literacy**

FUNDING AMOUNT: \$86,500/specialist

FUNDING SOURCE: Arkansas Department of Education, Learning Services Division, K-12 Literacy Unit

COMPETITIVE GRANT: YES____ NO__X__

RESTRICTED X NON-RESTRICTED

PARTICIPATING DISTRICTS:

Armorel, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
BANDY, ANGIE	21	MSE	(NBCT) Literacy Specialist
BESSEE, DAWN	28	EdD	Literacy Specialist
BRASWELL, MELISSA	24	MSE	Literacy Specialist
JONES, KARLA	25	MSE	(NBCT) Literacy Specialist
NAYLOR, REBECCA	39	MSE	ADE Literacy Specialist housed at CRESC

GOALS:

- To support schools in the implementation of curriculum and instructional practices aligned to the Science of Reading and assist educators in meeting an appropriate Prescribed Pathway credential, as mandated by Act 1063, the Right to Read Act.
- To assist schools in their efforts to serve their dyslexic students and become fully compliant with Act 1268, the amended dyslexia law.
- To develop, provide, and support the implementation of scientific, research-based professional development for all schools in our cooperative region through staff development, technical assistance, and instructional support for all district educators.
- To assist schools in meeting state and federal standards through the development of effective strategies including explicit instruction, brain-based instructional strategies, differentiated instruction, formative assessments, and summative assessments.
- To assist schools and districts in the articulation, design, and implementation of campus-wide and district-wide literacy goals through collaborative data disaggregation, professional learning communities/teams, effective planning strategies, and effective grading practices.
- To provide individual teacher and classroom support (as requested) through collaborative standards analysis, lesson planning, modeling, and pre- and post-lesson observations and conferences; as well as individual instructional support for teachers' and administrators' implementation of professional development with rigor and fidelity.

PROGRAM SUMMARY:

The literacy program is designed to prepare for and support the literacy needs of all schools and districts in our region. This is accomplished through the delivery of scientific, research-based professional development, job-embedded training, and subsequent support in order for educators and administrators to implement effective literacy practices with fidelity and rigor. The Literacy specialists work with individual teachers, teams, and entire faculties as they work

towards increased student achievement and meeting the developmental and cognitive needs of all learners. All trainings are based on the most current research available and are correlated to the state and federal learning standards with regards to the Arkansas English Language Arts Standards, as well as core content-specific standards for Arkansas. As per schools' and districts' requests, the Literacy specialists also provide additional support for those campuses that have been identified by the state as needing improvement.

Staff development is provided during the summer and throughout the school year, with additional support throughout the year. These trainings and support opportunities include, but are not limited to:

- Dyslexia training
- Content Literacy instruction
- Curriculum mapping and alignment
- Differentiated Instruction
- Argumentative/Expository Writing across the disciplines
- Close Reading
- Vocabulary instruction
- Disciplinary Literacy
- Instructional Facilitator
- Language Essentials for Teachers of Reading and Spelling (LETRS), K-2
- Reading Initiative for Student Excellence Academy (R.I.S.E.), K-2
- Reading Initiative for Student Excellence Academy (R.I.S.E.), 3-6
- Strategic Instructional Model (SIM)

MAJOR HIGHLIGHTS OF THE YEAR:

ADE Services, Cooperation, and Collaboration:

The Arkansas Department of Education (ADE), in conjunction with the Education Service Cooperatives, offers professional development that focuses upon the development of effective literacy practices in grades K-12. The current state initiatives being supported through the cooperative are as follows: R.I.S.E. Academy K-2, R.I.S.E. Academy 3-6, LETRS K-2, and Content Literacy. The Literacy specialists provide additional support to schools as they implement these state initiatives, as well as provide technical assistance for schools with regards to aligning their curriculum to the state standards. The Literacy specialists with Crowley's Ridge Educational Service Cooperative (CRESC) consistently make a concerted effort to communicate with all educators and administrators regarding the availability of these school support services and staff development.

- Over 400 teachers began or completed Phase 1 (content) of the RISE and LETRS prescribed pathways.
- RISE K-2 training (Phase One) was presented to regional administrators

Dyslexia:

Dyslexia contacts from each school district were provided with the 6 dates for meetings at the first meeting in Aug. Attendance was encouraged and 70% attended the following meetings, with one meeting garnering 90% in attendance. Based on information obtained at the meetings, 60% of dyslexia contacts requested further meetings on their school campuses which was 8 schools.

Eastern Arkansas Literacy Conference:

CRESC partnered with Northeast Arkansas ESC, Great Rivers ESC, the ASU ERZ, Scholastic, and McGraw Hill to host the inaugural Eastern Arkansas Literacy Conference. Over the two-day event, over 150 teachers and specialists from the three co-op regions and ASU attended sessions presented by national speakers and published authors. The theme of the conference was "Creating a Culture of Literacy." Evaluations from attendees indicated an overall positive experience, as well as requests to have the conference again. We plan to do this bi-annually.

PROGRAM: **Science**

FUNDING AMOUNT: \$86,500

FUNDING SOURCE: Arkansas Department of Education, Learning Services
Division, K-12 Science Unit

COMPETITIVE GRANT: YES _____ NO X

RESTRICTED X NON-RESTRICTED _____

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
WINSLOW, TAMMY	26	MSE	Science Specialist

GOALS:

- To promote and lead change in science education by facilitating conversations around the new Arkansas K-12 science standards and 3-dimensional learning.
- To develop, support, and promote effective scientifically researched-based science programs, including STEM, which will impact learning for all students.
- To develop and provide professional development training, technical assistance, and instructional support as requested by ADE and/or CRESC member schools.
- To develop and provide classroom management training, technical assistance, and support as requested by ADE and/or CRESC member schools.
- To assist schools in meeting state science standards and CCSS English Language Arts Standards for Science and Technical Subjects by providing and modeling effective instructional strategies.

PROGRAM SUMMARY:

The science program strives to anticipate and meet the continuing needs of the twenty-two public school districts in the Crowley's Ridge Educational Service Cooperative area. The science specialist works with districts as requested to develop, support, and promote effective research-based science programs designed to encourage maximum achievement for all students. Professional development sessions and technical assistance opportunities are designed to enhance teachers' content knowledge and content pedagogical knowledge that will translate into classroom practices. In addition, the science specialist collaborates with other specialists across the state to develop and implement ADE Science Professional Development, Grasping Phenomenal Science, opportunities for teachers.

Science professional development is provided during the summer and throughout the school year, with additional school support throughout the year. These science professional development opportunities and school support include, but are not limited to:

Grasping Phenomenal Science (GPS):

- o 101
- o Phenomenon Based Learning and 3-Dimensional Learning
- o GPS: STEM Integration in K-5 Literacy
- o Interpretation of Data (Pre-AP certification)
- o Science Investigations (Pre-AP certification)
- o Evaluating Models, Inferences and Experimental Results (Pre-AP certification)
- o Engineering Design

Assessment:

- o ACT Aspire Content
- o Depth of Knowledge- Science (DOK)
- o GPS: Formative Assessment for 3-Dimensional Learning (Pre-AP certification)

Planning Instruction:

- o GPS: Unit Development (Pre-AP certification)
- o Argument Driven Inquiry (ADI)
- o 5E Model of Instruction
- o Picture Perfect Science

Technology:

- o Coding for Beginners
- o Google Suite
- o Excel
- o Ozobots
- o Vernier Probes

Disciplinary Literacy:

- o SIM: Strategic Instructional Model
- o Argument Writing - Claim, Evidence, Reasoning, Rebuttal (CERR)
- o Summarizing
- o Write to Learn
- o Close Reading
- o Vocabulary Strategies
- o Questioning Strategies

Miscellaneous Science Offerings:

- o Talk Science
- o AIMS: Activities Integrating Math and Science
- o Notebooking
- o Quirkles: Exploring Phonics Through Science
- o Writing Science Mini Grants

Miscellaneous:

- o Classroom Management
- o Cooperative Learning Structures

MAJOR HIGHLIGHTS OF THE YEAR:

ADE Services, Cooperation, and Collaboration:

The Arkansas Department of Education, in conjunction with the Education Service Cooperatives, offers professional development focusing on science development for grades K-12. Science specialist provides technical assistance to schools as they continue aligning local curriculum with the current Arkansas Science Frameworks and CCSS English Language Arts Standards for Science and Technical Subjects increasing student success in science assessments.

In addition, we are committed to continued collaboration by facilitating conversations and learning opportunities around the AR K-12 Science Frameworks and resources needed to successfully implement.

The mode of science professional development opportunities and school support include, but are not limited to:

- District Leadership Meetings
- GPS Cadres Professional Development throughout the school year.
- Lesson Design Committees or one-to-one
- Team Meetings / Professional Learning Communities
- Classroom Observations with feedback and support for:
 - ☐ content knowledge
 - ☐ instructional strategies
 - ☐ student engagement
 - ☐ classroom management
- Classroom Walk-Through with administration
- Instructional Facilitator Support
- Data Analysis
- Teacher Support with TESS

Technology professional development opportunities are available to area schools throughout the year. Such technology professional development opportunities include but not limited to:

- Google Suite
- Dropbox
- Wikis
- Vernier Tools
- Ozobots
- Speros
- Robots
- Arkansas Ideas
- iPads in the science classroom

PROGRAM: Math

FUNDING AMOUNT: \$86,500/specialist

FUNDING SOURCE: Arkansas Department of Education, Learning Services
Division, K-12 Math Unit

COMPETITIVE GRANT: YES _____ NO X

RESTRICTED X NON-RESTRICTED _____

PARTICIPATING DISTRICTS:

Armored, Bay, Blytheville, Brookland, Buffalo Island Central, Cross County, Earle, East Poinsett County, Gosnell, Harrisburg, Jonesboro, Manila, Marion, Marked Tree, Nettleton, Newport, Osceola, Rivercrest, Riverside, Trumann, Valley View, Wynne

PERSONNEL:

	Yrs.	Degree	Job Title
LEE, JAMES	21	MSE	Math Specialist
GIPSON, RETHA	46	MSE	Math Specialist

GOALS:

To promote and support effective, research-based mathematics practices for all students by providing professional learning opportunities and technical assistance to teachers, math coaches, curriculum specialists, administrators, school improvement members, instructional assistants, mathematics interventionists, parents, SPED, and Title I math teachers in the area of standards-based mathematics curricula, instruction, and assessment.

To promote and lead change in mathematics education by facilitating conversation around the new K - 12 Arkansas Mathematics Standards and to assist schools in meeting those standards by providing and modeling effective instructional strategies.

To develop and provide staff development training, technical assistance, and instructional support as requested by ADE and/or CRESC member schools.

PROGRAM SUMMARY:

The mathematics program strives to anticipate and meet the continuing needs of the twenty-two public school districts in the Crowley's Ridge Educational Service Cooperative area. The mathematics specialists work with districts as requested to develop, support, and promote effective research-based mathematics programs designed to encourage maximum achievement for all students. Professional development sessions and technical assistance opportunities are designed to enhance teachers' content knowledge and content pedagogical knowledge that will translate into classroom practices. In addition, the mathematics specialists collaborate with other specialists across the state to develop and implement ADE Mathematics Professional Development opportunities for teachers.

James Lee worked with over 100 teachers helping them increase DOK rigor in their classrooms. He worked with teachers to develop Proficiency scales. Both Math specialists worked with Math Coaches and Math Leaders using the Understanding by Design (UbD) model.

Retha Gipson received training in the new state implemented professional development as well as the Novice Teacher Mentoring Program. She used that training to provide professional

development opportunities with emphasis on middle and secondary level mathematics to area schools throughout the year. Retha helped implement the Mathematica Design Collaborative program at one school during the 2018-19 school year while continuing support for former cohorts from previous MDC schools.

Mathematics professional development opportunities are available to area schools throughout the year. Such mathematics professional development opportunities included but was not limited to:

- The revised Arkansas Mathematics Standards
- ECM
- CGI
- MDC
- Data and statistics
- Illustrative Mathematics for 6 - 8 and High School
- Quantitative Literacy
- Periodic assessment/Act Aspire
- Depth of Knowledge

ADE Services, Cooperation, and Collaboration:

- Cognitively Guided Instruction (CGI)
- Extending Children's Mathematics
- Mathematics content at all grade levels and all traditional high school courses
- Improve chances for students to be college and career ready
- Instructional Facilitation Training
- Assessment Preparation and Planning (formative and summative)
- Model Lessons for Instructors with Pre- and Post- Discussion
- Data Analysis
- Data Modeling
- Arkansas State Mathematics Standards Understanding
- Understanding by Design Unit
- Introduction and Overview of Illustrative Mathematics

In addition, we are committed to continued collaboration by facilitating conversations and learning opportunities around the Arkansas Mathematics Standards document.

Mathematics Department areas of support:

- District Leadership Meetings
- Lesson Planning
- Team meetings/ Professional Learning Communities
- Classroom observations for content knowledge, instructional strategies, student engagement, and classroom management

- Providing feedback and support
- Teacher support with TESS
- Depth of Knowledge
- ACT Aspire

PROGRAM: PRINCIPAL PLC TIME

FUNDING SOURCE: Base Funds

COMPETITIVE GRANT: Yes___ No X

RESTRICTED FUNDING ___ NON-RESTRICTED FUNDING X

PARTICIPATING DISTRICTS: Opportunity for Practicing Principals & Assistant Principals in each cooperative

PERSONNEL: Dawn Bessee
Tish Knowles
Joey Carr

GOALS:

To provide principals and assistance principals opportunities for networking with other principals around best practice and solving problems of practice; improving knowledge and skill in a variety of leadership areas; and improving knowledge and skill around curriculum, instruction, and assessment.

GOALS SPECIFIC TO 18/19 SESSIONS

- Leading rapid improvement through the planning process by developing the school improvement plan through a cycle of inquiry and Understanding the role of collaborative teams in PLC Processes.
- Using data to improve student learning through collaboration via an understanding of different types of reports, analyzing the reports, facilitating data analysis and interpretation, and providing structure to support collaboration.
- Personalizing learning for all by recognizing the importance of culturally responsive teaching and an understanding of student-focused learning & student-centered learning.

PROGRAM SUMMARY:

- Principal PLC time is hosted at each cooperative in the state with three “journeys” designed to build capacity of building principals. Under the guidance of Rocci Malone from the ADE, lead principals of each cooperative region work together to establish the intended results and learning activities around purposeful, timely topics for each of the one-day journeys. Included after the journey learning activities, updates are provided by the TCC and groups have time to network in grade-level bands.
 - Understanding the importance of Student Success Plans

SPECIAL PROJECTS AND PROGRAMS

FUNDING SOURCE: Arkansas Department of Education

RESTRICTED X

NON-RESTRICTED ____

Detailed below are descriptions of special projects or programs in which state funding provided services regionally or statewide-giving opportunity for this cooperative to participate, although the cooperatives serving as fiscal agents for the projects varied.

Every Student Succeeds Act (ESSA)

Competitive Grant Yes ____ No X

Goals and Description:

As a result of the five-year evaluation process, cooperatives were given the task to prepare a plan to assist school districts in meeting accountability challenges of the new ESSA. The Arkansas Department of Education visited each cooperative to share the new accountability requirements of ESSA. The department worked with school districts and cooperatives to understand their A-F scores and the ESSA Index Scores. CRESC specialists and co-op team members worked with districts to assist with planning and will continue throughout the next year.

Student Success Plan (SSP)

Competitive Grant: Yes ____ No X

Goals and Description:

In accordance with Act 930, beginning with the 2018-2019 school year, each student who enters the eighth (8th) grade shall have a student success plan developed by the end of the eighth grade. This plan is to be developed by school personnel in collaboration with parents and the student, and it is to be reviewed and updated annually. ADE personnel have conducted professional development sessions for the CRESC districts to clarify what is required by law, demonstrate the process for creating these plans, and provide multiple tools and examples that may be utilized in developing the plans for their students. CRESC will continue to support districts' efforts.

Professional Learning Communities (PLCs)

Competitive Grant Yes ____ No X

Goals and Description:

It has been established that effective PLCs are a critical component of any plan to increase student achievement. CRESC worked with Dr. Phil Warrick from Marzano Research to provide PLC training to school-based leadership teams. Judy Elliott has also partnered with CRESC and Dr. Warrick to continue that PLC development component throughout the year. Mike Mertens with AAEEA has presented professional development for PLCs, as well.

High Reliability Schools (HRS)

Competitive Grant Yes___ No X

As part of Arkansas's ESSA plan, ADE partnered with Marzano Research and Solution Tree and their work with High Reliability Schools to offer districts and schools an evidence-based approach to provide students with an educational experience that is "rigorous, challenging and rewarding." The foundation for this work rests in the research-supported premise that PLCs are the cornerstone for achieving the desired experiences. This work has included providing each superintendent and principal with a copy of the two professional texts for HRS, as well as multiple webinars with Dr. Marzano, twitter chats, and the option to use HRS survey tools. CRESC has begun to support these efforts by facilitating book studies and hosting zoom meetings to explain the HRS process and tools. Dr. Phil Warrick, one of the co-authors of the professional texts, has included HRS Level 3 work in his leadership presentations. The HRS process allows for each school to tailor their areas of focus to the needs that have been identified in the survey tools. CRESC will continue to support our region's schools in this process.

Fingerprinting

Competitive Grant Yes___ No X

Goals and Description:

In an effort to help districts with changes in the law in the area of fingerprinting employees, ADE provided fingerprinting machines, along with proper training to Cooperative staff. Crowley's Ridge began fingerprinting in the summer of 2014, and continues to provide fingerprinting to all districts and Arkansas State University preservice teachers. There were more than 850 people fingerprinted this year.

CGI-Cognitively Guided Instruction & ECM-Extending Children's Math

Competitive Grant Yes___ No X

Goals and Description:

Cognitively Guided Instruction (CGI) is a teacher professional development program that has teachers exploring a framework for how elementary school children learn concepts of number operations and early algebra. This knowledge is used to drive instruction. Years 2 & 3 of training builds upon the previous year's training—resulting in a true, long-term sustained professional development program. What teachers learn in a CGI institute enhances how they implement any curriculum or resource materials into their daily classroom instruction. ECM is for the upper elementary content math teachers. It includes fractions and fraction connections.

Teacher Excellence Support System (TESS)Competitive Grant Yes___ No X

Goals and Description:

The Framework for Teaching by Charlotte Danielson provides the foundation for the Arkansas Teacher Excellence and Support System (TESS). The Arkansas Department of Education has provided training at each co-op for districts that opted in for premium services. Crowley's Ridge Educational Service Cooperative scheduled additional sessions to extend the learning and support to administrators and teachers as they continue to implement TESS. The majority of these additional sessions have been presented by Ms. Sharon Coburn, in her capacity as the Novice Teacher Mentor facilitator.

Arkansas Leadership Excellence and Development System (LEADS)Competitive Grant Yes___ No X

Goals and Description:

The Arkansas Department of Education adopted the Professional Standards for Educational Leaders (PSEL) as the performance standards for education leaders. This transition from the Interstate School Leaders Licensure Consortium (ISLLC) standards to PSEL was piloted this year and will be required for all in the 2019-20 year. CRESC and ADE have worked together to share this information with our region's districts. This is part of the PPLC sessions that have been shared via the Arkansas Leadership Quest Journeys.

VII. Employment Policies and Practices

Act 610 of 1999 requires that each educational service cooperative report the following information:

EMPLOYED

Number of new males employed by the cooperative for the 2018-19 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of new females employed by the cooperative for the 2018-19 school year: 16

For this number above, please provide the number in each of the following racial classifications:

White	15
African American	1
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

TERMINATED

Number of males terminated by the cooperative during the 2018-19 school year: 0

For this number above, please provide the number in each of the following racial classifications:

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of females terminated by the cooperative during the 2018-19 school year: 0

For this number above, please provide the number in each of the following racial classifications

White	0
African American	0
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

SEEKING EMPLOYMENT

Number of males seeking employment by the cooperative during the 2018-19 school year: 3

For this number above, please provide the number in each of the following racial classifications:

White	2
African American	1
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Number of females seeking employment by the cooperative during the 2018-19 school year: 50

For this number above, please provide the number in each of the following racial classifications:

White	48
African American	2
Hispanic	0
Asian	0
American Indian/Alaskan Native	0

Crowley's Ridge Educational Service Cooperative shall not deny employment, reemployment, or advancement on the basis of race, color, creed, national origin, marital status, sex, or disability. Age shall be considered only with respect to minimums set by laws and retirement as specified by the state or policies of the board. Any person having inquiries concerning compliance with the regulation of 1972, Section 504 of the Rehabilitation ACT of 1973 or other State or Federal laws is directed to contact:

Crowley's Ridge Educational Service Cooperative
Pamela Castor, Director
1606 Pine Grove Lane
Harrisburg, AR 72432
870-578-5426

Professional Development Session Summary

Session Name, Number, Date, and Time	Credits	Districts	Attended
<i>Professional Development Activities</i>			
*3403 Newport Elementary Teacher Work Day	240	2	21
352478 - Jun 1, 2018 8:00 am - 8:30 am			
2018 BPS Middle School- 6th Grade- All Subjects	41	1	7
353491 - Jun 1, 2018 8:30 am - 3:30 pm			
2018 BPS Middle School- 4th Grade Math and Science	12	1	1
353490 - Jun 4, 5, 2018 8:30 am - 3:30 pm			
<i>Assessment, Curriculum Alignment, Data Disaggregation</i>			
2018 BPS Middle School- 6th Grade Math and Science	48	1	4
353494 - Jun 4, 5, 2018 8:30 am - 3:30 pm			
<i>Assessment, Curriculum Alignment, Data Disaggregation</i>			
Increase Industry-Level Welding Skills (3 hrs.) + Access and Learn to Use Free CNC/CAD Software that is Industry Recognized (3 hrs.)	42	7	7
345047 - Jun 5, 2018 8:30 am - 3:30 pm			
<i>Arkansas Content Standards Frameworks</i>			
*3403 Newport Spark LMS workday	66	1	11
349605 - Jun 5, 2018 8:30 am - 3:30 pm			
<i>Educational Technology</i>			
0000-Stepping Stones-TRUMANN	228	2	39
355616 - Jun 5, 2018 8:30 am - 3:30 pm			
3403-Newport Leadership Team Meeting	18	1	9
357140 - Jun 5, 2018 1:00 pm - 3:00 pm			
The Modern Workplace--Not What One Expects	228	14	19
343150 - Jun 6, 7, 2018 8:30 am - 3:30 pm			
<i>Arkansas Content Standards, Frameworks, Assessment, Educational Technology</i>			
Marion School District--Tech--Google Classroom: Starting the Adventure	27	1	8
353499 - Jun 6, 2018 12:30 pm - 3:30 pm			
<i>Educational Technology</i>			

Marion School District--Tech--Google Classroom: Starting the Adventure	54	1	17
353500 - Jun 6, 2018 8:30 am - 11:30 am <i>Educational Technology</i>			
Marion School District--Tech--Google Tips and Tricks	63	2	21
353504 - Jun 6, 2018 8:30 am - 11:30 am <i>Educational Technology</i>			
Google Bootcamp - Trumann ADMIN - Levels 1 and 2	264	1	17
355637 - Jun 6, 7, 8, 2018 8:30 am - 3:30 pm			
3403 Newport Spark LMS workday	48	1	8
349607 - Jun 7, 2018 8:30 am - 3:30 pm <i>Educational Technology</i>			
Marion School District--Tech--Getting Started with Google Drive & Docs	36	1	11
353282 - Jun 7, 2018 8:30 am - 11:30 am <i>Educational Technology</i>			
Marion school District--MSD Assistive Technology Team: Beyond the Foundation--Preparing for 18/19	36	1	6
356173 - Jun 7, 2018 8:00 am - 3:00 pm <i>Educational Technology</i>			
Phonics First Foundations Level 1 for Grades K-5 (30 Hours)	1107	6	42
346405 - Jun 11-13, 21-22, 2018 8:30 am - 3:30 pm <i>Instructional Strategies</i>			
Bay Defensive Tactics Training	147	3	49
342986 - Jun 12, 2018 9:00 am - 12:00 pm			
Financial Planning and Wealth Management + FACS and Business Semester Finance Course	84	8	14
350658 - Jun 12, 2018 8:30 am - 3:30 pm <i>Arkansas Content Standards Frameworks</i>			
2018 BPS Middle School- 4th Grade Literacy	30	1	5
354846 - Jun 12, 2018 8:30 am - 3:30 pm			
Bay Active Shooter Training	309	2	52
347100 - Jun 14, 2018 8:00 am - 3:00 pm			

Valley View Schools-Football Coaching Clinic	6	1	1
351182 - Jun 14, 2018 8:30 am - 3:30 pm			
<i>Health Physical Activity</i>			
2018 BPS District- Coaches Training	108	2	18
354122 - Jun 15, 2018 8:30 am - 3:30 pm			
3403 Newport Spark LMS workday	66	1	11
349608 - Jun 18, 2018 8:30 am - 3:30 pm			
<i>Educational Technology</i>			
2018 BPS Middle School- 6th Grade Literacy and Social Studies	36	1	4
353492 - Jun 18-19, 2018 8:30 am - 3:30 pm			
<i>Assessment, Curriculum Alignment, Data Disaggregation, Instructional Strategies</i>			
2018 BPS Jr. High- Grades 7-9 Math	36	1	6
354176 - Jun 18, 2018 8:30 am - 3:30 pm			
CRESC Administrator Fidelity Training - Phonics First	8	1	5
357942 - Jun 18, 2018 12:30 pm - 2:00 pm			
<i>Advocacy Leadership</i>			
3403 Apple Training 2018-19	114	1	19
349596 - Jun 19, 2018 8:30 am - 3:30 pm			
0000-Literacy Curriculum Training Day 1 (7-12) My Perspectives-TRUMANN	90	1	15
355619 - Jun 19, 2018 9:00 am - 4:00 pm			
Marion School District--Facilitator Training	108	1	6
357238 - Jun 19, 2018 8:00 am - 3:30 pm			
<i>Mentoring Coaching</i>			
3403 Apple Training 2018-19	72	2	12
349597 - Jun 20, 2018 8:30 am - 3:30 pm			
CRESC Superintendents' Professional Development Institute - Teacher Retirement	24	12	17
358791 - Jun 20, 2018 11:30 am - 12:00 pm			
<i>Advocacy Leadership</i>			

3403 Newport Spark LMS workday	66	1	11
349610 - Jun 21, 2018 8:30 am - 3:30 pm <i>Educational Technology</i>			
Project Based and Student-Centered Learning in the 21st Century Classroom	108	9	18
354633 - Jun 21, 2018 8:30 am - 3:30 pm <i>Educational Technology, Instructional Strategies</i>			
Creating a Highly Engaged Classroom	252	15	42
346442 - Jun 25, 2018 8:30 am - 3:30 pm <i>Building a Collaborative Learning Community, Instructional Strategies</i>			
2018 BPS Elementary- IMSE Orton-Gillingham Training	300	1	10
353785 - Jun 25, 2018 8:00 am - 3:30 pm			
0000-Google-Intro to Chrome and Google Classroom –THS	96	1	32
355377 - Jun 25, 2018 8:30 am - 11:30 am			
0000-Google- Intro to Chrome and Google Classroom-TMS	102	3	34
355378 - Jun 25, 2018 12:30 pm - 3:30 pm			
Supporting Beginning Teachers	66	7	11
346434 - Jun 26, 2018 8:30 am - 3:30 pm <i>Mentoring Coaching</i>			
0000-Google Chrome and Google Classroom -TRUMANN -TES (2-4)	57	1	19
355639 - Jun 26, 2018 12:30 pm - 3:30 pm			
0000-Google Chrome and Google Classroom - TRUMANN - TES (Pk-1)	81	2	27
355640 - Jun 26, 2018 8:30 am - 11:30 am			
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy	153	37	102
347452 - Jun 27, 2018 8:30 am - 10:00 am <i>Instructional Strategies</i>			
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy	62	18	41
347456 - Jun 27, 2018 10:30 am - 11:30 am <i>Instructional Strategies</i>			

2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347463 - Jun 27, 2018 10:30 am - 11:30 am <i>Instructional Strategies</i>	48	16	32
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347464 - Jun 27, 2018 10:30 am - 11:30 am <i>Instructional Strategies</i>	47	17	31
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347673 - Jun 27, 2018 1:00 pm - 4:00 pm <i>Instructional Strategies</i>	114	16	38
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347675 - Jun 27, 2018 1:00 pm - 4:00 pm <i>Instructional Strategies</i>	96	16	32
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347678 - Jun 27, 2018 1:00 pm - 4:00 pm <i>Instructional Strategies</i>	87	16	87
2018 BPS Jr. High- Grades 7-9 Science 353737 - Jun 27, 2018 8:30 am - 3:30 pm	36	2	6
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347459 - Jun 28, 2018 8:30 am - 9:30 am <i>Instructional Strategies</i>	149	35	99
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347461 - Jun 28, 2018 10:00 am - 11:00 am <i>Instructional Strategies</i>	54	16	36
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347686 - Jun 28, 2018 12:30 pm - 3:30 pm <i>Instructional Strategies</i>	108	16	36

2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347689 - Jun 28, 2018 10:00 am - 11:00 am <i>Instructional Strategies</i>	39	15	26
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347693 - Jun 28, 2018 12:30 pm - 3:30 pm <i>Instructional Strategies</i>	87	16	29
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347695 - Jun 28, 2018 10:00 am - 11:00 am <i>Instructional Strategies</i>	50	17	33
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347698 - Jun 28, 2018 12:30 pm - 3:30 pm <i>Instructional Strategies</i>	84	14	28
2018 Eastern Arkansas Literacy Conference: Creating a Culture of Literacy 347698 - Jun 28, 2018 12:30 pm - 3:30 pm <i>Instructional Strategies</i>	84	14	28
0000-Google Bootcamp Level 1 and Go Guardian - TES 355641 - Jul 10-11, 2018 8:30 am - 3:30 pm	492	1	42
Creating a Highly Engaged Classroom 346444 - Jul 11, 2018 8:30 am - 3:30 pm <i>Building a Collaborative Learning Community, Instructional Strategies</i>	282	18	47
CRESC Leadership Conference 351072 - Jul 11-12, 2018 8:30 am - 3:30 pm <i>Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation, Systemic Change Process</i>	1644	19	148
2018 BPS Middle School- 4th Grade Social Studies 353709 - Jul 11, 2018 8:30 am - 3:30 pm	18	1	3
0000 TRUMANN Math Curriculum Day: Pacing Guide and Edulastic 356915 - Jul 11, 2018 8:30 am - 3:30 pm	42	1	6

The Beginning Teacher's Field Guide: Embarking on Your First Years	66	7	11
348095 - Jul 12, 2018 8:30 am - 3:30 pm <i>Instructional Strategies, Mentoring Coaching</i>			
0000-Google Bootcamp Level 1 and Go Guardian - TMS	594	3	50
355642 - Jul 12-13, 2018 8:30 am - 3:30 pm			
CRESC - Arkansas K-8 Lead Teacher Training and Stipend Program	510	10	17
343070 - Jul 16-20, 2018 8:30 am - 3:30 pm <i>Instructional Strategies</i>			
Phonics First Structures for Grades 6-12 (30 Hours)	528	6	18
346454 - Jul 16-20, 2018 8:30 am - 3:30 pm <i>Instructional Strategies</i>			
2018 BPS District- K-12 Vocal Professional Development Session	18	1	3
353954 - Jul 16, 2018 8:30 am - 3:30 pm			
3403 Apple Training 2018-19	84	1	14
349598 - Jul 17, 2018 8:30 am - 3:30 pm			
3403 Apple Training 2018-19	120	1	20
349599 - Jul 18, 2018 8:30 am - 3:30 pm			
2018 BPS Middle School- 3rd Grade Curriculum Alignment with Writing	54	1	9
353484 - Jul 18, 2018 8:30 am - 3:30 pm			
2018 BPS Elementary- Kindergarten Curriculum Review and Alignment	72	1	12
353784 - Jul 19, 2018 8:00 am - 3:30 pm			
Osceola High School SIG PD	34	1	17
369073 - Jul 19, 2018 3:30 pm - 5:30 pm <i>Classroom Management</i>			
Marion School District--Weight Room Certification	32	1	8
358788 - Jul 20, 2018 8:00 am - 12:00 pm <i>Health Physical Activity</i>			

Marion School District--Tech--Tools or Toys for Learning 353264 - Jul 23, 2018 12:30 pm - 3:30 pm <i>Educational Technology</i>	36	1	12
Marion School District--Tech--Chromebooks: A Game Changer for Instruction 353269 - Jul 23, 2018 8:30 am - 11:30 am <i>Educational Technology</i>	45	1	15
2018 BPS Middle School- 3rd Grade Math/Science 353488 - Jul 23-24, 2018 8:30 am - 3:30 pm <i>Assessment, Curriculum Alignment, Data Disaggregation</i>	60	1	5
2018 BPS Elementary- Act 1185 353716 - Jul 23, 2018 8:00 am - 3:30 pm	282	1	47
2018 BPS Jr. High- Act 1185 353718 - Jul 23, 2018 8:00 am - 3:30 pm	234	1	39
2018 BPS Middle School- Act 1185 353719 - Jul 23, 2018 8:00 am - 3:30 pm	222	1	37
2018 BPS Pre-K- Act 1185 353720 - Jul 23, 2018 8:00 am - 3:30 pm	60	1	10
2018 BPS Sr. High- Act 1185 353721 - Jul 23, 2018 8:00 am - 3:30 pm	126	1	21
0000-Google Bootcamp Level 1 and Go Guardian - THS and T-PreK 355643 - Jul 23-24, 2018 8:30 am - 3:30 pm	498	2	42
Marion School District-Art with Google Team Drive 357575 - Jul 23, 2018 8:00 am - 3:00 pm <i>Instructional Strategies</i>	30	1	5
MSD Leadership Team Meeting 368855 - Jul 23, 2018 9:30 am - 11:30 am <i>Supervision</i>	0	2	17
Multisensory Structured Language Education (MSLE) Training, Year 2 (Days 1-2) 348788 - Jul 24-25, 2018 8:00 am - 4:00 pm <i>Assessment, Building a Collaborative Learning Community</i>	132	8	11

0000-Literacy Curriculum Training Day 1 (K-6) Ready Gen-TRUMANN	18	2	3
355617 - Jul 24, 2018 9:00 am - 4:00 pm			
Marion School District--RISE Days 1 and 2	156	1	13
357819 - Jul 24-25, 2018 8:30 am - 3:30 pm			
<i>Instructional Strategies</i>			
CRESC - Athletic Coaches Institute	417	16	45
346641 - Jul 25-26, 2018 8:30 am - 3:30 pm			
<i>Health Physical Activity, Instructional Strategies</i>			
Marion School District--Coaches meeting	51	1	17
358786 - Jul 25, 2018 8:30 am - 11:30 am			
<i>Non-Curricular</i>			
0000-Literacy Curriculum Training Day 2 (3-6) ReadyGen-TRUMANN	18	2	3
355623 - Jul 26, 2018 8:30 am - 3:30 pm			
Marion School District--Tier II training	56	2	28
358784 - Jul 26, 2018 9:30 am - 11:30 am			
<i>Fiscal Management</i>			
Marion School District--Tier I Training	10	1	5
359627 - Jul 26, 2018 1:00 pm - 3:00 pm			
<i>Fiscal Management</i>			
0000-Literacy Curriculum Training Day 1 (7-12) My Perspectives-TRUMANN	30	1	5
355625 - Jul 27, 2018 8:30 am - 3:30 pm			
Orton-Gillingham Level II	120	3	5
347147 - Jul 30-31, Aug 1- 2, 2018 8:30 am - 3:30 pm			
<i>Instructional Strategies</i>			
2019 Instructional Work Days	339	2	28
359079 - Jul 30-31, 2018 8:00 am - 3:00 pm			
<i>Instructional Strategies</i>			
2018 BPS Jr./Sr. High- Family and Consumer Sciences (7-12)	24	1	2
352977 - Jul 31, Aug 1, 2018 8:30 am - 3:30 pm			

2018 BPS Middle School-3rd Grade Literacy/Social Studies	48	1	4
353487 - Aug 1-2, 2018 8:30 am - 3:30 pm			
3403- Newport New Teacher Orientation	90	1	15
359994 - Aug 1, 2018 8:30 am - 3:30 pm			
Osceola New Teacher Orientation	72	1	24
360444 - Aug 1, 2018 8:00 am - 11:00 am <i>Classroom Management, Instructional Strategies</i>			
Osceola Lead Campus PD	621	1	104
360446 - Aug 1, 2018 8:00 am - 3:00 pm			
Bay PBIS Workshop	34	1	5
361719 - Aug 1, 2018 8:00 am - 3:00 pm			
2018 BPS Middle School- PBIS Training and Planning	54	1	9
355184 - Aug 2, 2018 8:30 am - 4:30 pm			
Marion Junior High School--MJHS--School District Informational Meeting and ALICE Training	420	1	70
356310 - Aug 2, 2018 8:00 am - 3:30 pm <i>Non-Curricular</i>			
0000-New Teacher Orientation- TRUMANN	225	3	38
356989 - Aug 2, 2018 8:00 am - 3:30 pm			
Marion School District--VPA--Setting the Stage for success at VPA	240	1	40
357390 - Aug 2, 2018 8:00 pm - 8:15 pm <i>Building a Collaborative Learning Community</i>			
3403- Newport New Teacher Orientation	102	1	25
359995 - Aug 2, 2018 8:30 am - 3:30 pm			
Osceola Eureka Math Grades K-5	150	1	25
360448 - Aug 2, 2018 8:00 am - 3:00 pm <i>Instructional Leadership</i>			
Osceola Eureka Math Grades 6-12	42	1	7
360450 - Aug 2, 2018 8:00 am - 3:00 pm <i>Instructional Leadership</i>			

Osceola Pre-K 360453 - Aug 2, 2018 <i>Instructional Leadership</i>	8:00 am - 3:00 pm	30	1	5
Osceola Lead Campus PD 360458 - Aug 2, 2018	8:00 am - 3:00 pm	378	1	63
Osceola Administrators - The Culturally Proficient Leader 360461 - Aug 2, 2018 <i>Instructional Leadership</i>	8:30 am - 11:30 am	54	1	18
GHS Collaborative Curriculum Development 362272 - Aug 2, 2018	8:00 am - 3:00 pm	54	1	9
GHS Collaborative Curriculum Development 362273 - Aug 2, 2018	8:00 am - 11:00 am	9	1	3
#Trumann-Tier II Training 8.2.18 370777 - Aug 2, 2018	9:00 am - 3:30 pm	84	1	14
Marion Junior High School--MJHS--HERO Training, The Science of Reading, and Human Trafficking 356307 - Aug 3, 2018 <i>Non-Curricular</i>	8:00 am - 3:30 pm	426	1	71
Marion School District--VPA--Building a School Culture 357609 - Aug 3, 2018 <i>Building a Collaborative Learning Community</i>	8:00 am - 3:30 pm	282	1	47
Marion School District-SPED-Procedural Updates 2018-19 358178 - Aug 3, 2018 <i>Instructional Strategies</i>	12:30 pm - 3:30 pm	51	2	17
Osceola Eureka Math Grades K-5 360560 - Aug 3, 2018 <i>Instructional Leadership</i>	8:00 am - 3:00 pm	162	1	27
Osceola Eureka Math Grades 6-12 360561 - Aug 3, 2018 <i>Instructional Leadership</i>	8:00 am - 3:00 pm	36	1	6
Osceola Pre-K 360563 - Aug 3, 2018 <i>Instructional Leadership</i>	8:00 am - 3:00 pm	50	1	5

Osceola - The Culturally Proficient Teacher	342	1	57
360566 - Aug 3, 2018 8:00 am - 3:00 pm			
Marion School District--Barton Tutoring Training--Dyslexia Interventions	18	1	6
360864 - Aug 3, 2018 12:30 pm - 3:30 pm			
<i>Instructional Strategies</i>			
Marion School District--Parental Involvement - Family and Community Engagement	24	1	8
360866 - Aug 3, 2018 8:00 am - 11:00 am			
<i>Parental Involvement</i>			
Osceola Carroll Smith Elementary	72	1	12
362084 - Aug 3, 2018 8:00 am - 3:00 pm			
<i>Instructional Strategies</i>			
3403 Newport Back to School Events	258	1	43
349615 - Aug 6, 2018 8:00 am - 3:15 pm			
3403 Newport Back to School Events	330	2	55
349619 - Aug 6, 2018 8:00 am - 3:15 pm			
2018 BPS Elementary- Back-to-School PD Day 1	282	1	47
353740 - Aug 6, 2018 8:00 am - 3:30 pm			
<i>Parental Involvement</i>			
2018 BPS Jr. High- Back-to-School PD Day 1	264	2	44
353752 - Aug 6, 2018 8:00 am - 3:30 pm			
2018 BPS Middle School- Back-to-School PD Day 1	270	1	45
353758 - Aug 6, 2018 8:00 am - 3:30 pm			
2018 BPS Pre-K- Back-to-School PD Day 1	54	1	9
353764 - Aug 6, 2018 8:00 am - 3:30 pm			
2018 BPS Sr. High- Back-to-School PD Day 1	240	2	40
353774 - Aug 6, 2018 8:00 am - 3:30 pm			
0000-District Breakfast, Ethics, and Energy Bus- TRUMANN - ALL STAFF	795	3	133
355644 - Aug 6, 2018 7:45 am - 3:30 pm			

Marion Junior High School--MJHS--Close Reading Strategies to Improve Secondary Student Comprehension	420	1	70
356305 - Aug 6, 2018 8:00 am - 3:30 pm			
<i>Instructional Strategies</i>			
Marion School District--VPA--K-1 RISE/ 2-6 Curriculum	270	1	45
357606 - Aug 6, 2018 8:00 am - 3:30 pm			
<i>Curriculum Alignment</i>			
HWES: August 6th-Teacher Collaborative Time (Act 1183)	234	3	39
358608 - Aug 6, 2018 8:00 am - 3:00 pm			
Bay School District Curriculum Meetings	177	1	59
358733 - Aug 6, 2018 8:00 am - 11:00 am			
Bay Parent Night	48	1	24
358762 - Aug 6, 2018 6:00 pm - 8:00 pm			
Success: August 6th - PD Day	102	1	17
358856 - Aug 6, 2018 8:00 am - 3:00 pm			
MacArthur: August 6th PD Day	258	2	43
358875 - Aug 6, 2018 8:00 am - 3:00 pm			
Pre K: August 6th - Collaborative Team Time (Act 1185)	96	1	16
358911 - Aug 6, 2018 8:00 am - 3:00 pm			
Math & Science: August 6th - Collaborative Team Time (Act 1185)	234	3	39
358969 - Aug 6, 2018 8:00 am - 3:00 pm			
Annie Camp: August 6th- PD Day	276	2	46
358989 - Aug 6, 2018 8:00 am - 3:00 pm			
NEACTC: August 6th - Collaborative Team Time (Act 1185)	90	2	15
359045 - Aug 6, 2018 8:00 am - 3:00 pm			
Micro-Society: August 6th-Collaborative Team Time (Act 1185)	252	1	42
359085 - Aug 6, 2018 8:00 am - 3:00 pm			
VPA: August 6th - PD Day	240	2	40
359103 - Aug 6, 2018 8:00 am - 3:00 pm			

IS: August 6th - Collaborative Team Time	204	1	34
359122 - Aug 6, 2018 8:00 am - 3:00 pm			
JKC: August 6 - PD Day	246	1	41
359413 - Aug 6, 2018 8:00 am - 3:00 pm			
JHS: August 6 - PD Day	354	1	59
359445 - Aug 6, 2018 8:00 am - 3:00 pm			
Marion School District--Magnet School Counselor eSchool meeting	18	1	3
360512 - Aug 6, 2018 8:00 am - 3:00 pm <i>Non-Curricular</i>			
Osceola District Inservice	330	1	110
360572 - Aug 6, 2018 8:00 am - 11:00 am <i>Non-Curricular</i>			
Osceola Lead Campus PD	279	1	93
360574 - Aug 6, 2018 12:00 pm - 3:00 pm			
GHS Orientation	104	1	52
360912 - Aug 6, 2018 8:00 am - 10:00 am <i>Assessment, Building a Collaborative Learning Community, Classroom Management, Educational Technology, Instructional Strategies</i>			
Gosnell High School Active Shooter Training	124	1	31
360922 - Aug 6, 2018 10:00 am - 3:00 pm			
Bay Act 1185 Day	28	1	10
361761 - Aug 6, 2018 12:00 pm - 3:00 pm			
Blytheville--Classroom Management	144	1	19
362627 - Aug 6, 2018 8:00 am - 3:00 pm <i>Classroom Management, Instructional Leadership, Instructional Strategies</i>			
3403 Newport Back to School Events	270	1	45
349616 - Aug 7, 2018 8:00 am - 3:15 pm			
3403 Newport Back to School Events	318	4	53
349621 - Aug 7, 2018 8:00 am - 3:15 pm			

2018 BPS Jr. High- Back-to-School PD Day 2	258	1	43
353753 - Aug 7, 2018 8:00 am - 3:30 pm			
2018 BPS Middle School- Back-to-School PD Day 2	240	1	40
353759 - Aug 7, 2018 8:00 am - 3:30 pm			
2018 BPS Pre-K- Back-to-School PD Day 2	54	1	9
353767 - Aug 7, 2018 8:00 am - 3:30 pm			
2018 BPS Sr. High- Back-to-School PD Day 2	234	2	39
353775 - Aug 7, 2018 8:00 am - 3:30 pm			
0000-Campus Level Principal's PD - Policies, Procedures, ACSIP, DATA, Curriculum Alignment, Parental Involvement, Safety, Bullying, Team Building, Expectations, etc. - TRUMANN	798	4	133
355645 - Aug 7, 2018 7:45 am - 3:30 pm			
Marion Junior High School--MJHS--Engaging Parents to Raise Student Achievement (3) and Setting Up the School Year for Success (3)	426	1	71
356296 - Aug 7, 2018 8:00 am - 3:00 pm <i>Parental Involvement</i>			
Marion School District--MHS-Classroom Management	378	1	63
358515 - Aug 7, 2018 8:45 am - 3:30 pm <i>Classroom Management</i>			
Success: August 7th - PD Day	108	1	18
358858 - Aug 7, 2018 8:00 am - 3:00 pm			
MacArthur: August 7th - PD Day	252	2	42
358882 - Aug 7, 2018 8:00 am - 3:00 pm			
Pre K: August 7th - PD Day	84	1	14
358920 - Aug 7, 2018 8:00 am - 3:00 pm			
Math & Science: August 7th - PD Day	246	3	41
358971 - Aug 7, 2018 8:00 am - 3:00 pm			
Annie Camp: August 7th - PD Day	294	2	49
358994 - Aug 7, 2018 8:00 am - 3:00 pm			

NEACTC: August 7th - PD Day	90	2	15
359048 - Aug 7, 2018 8:00 am - 3:00 pm			
MMS 2019: The Greatest School on Earth (Achieving, Believing, Committing) Tuesday	168	2	28
359063 - Aug 7, 2018 8:00 am - 3:00 pm <i>Advocacy Leadership, Data Disaggregation</i>			
MES DESTINATION 2019 (TUESDAY)	264	1	44
359064 - Aug 7, 2018 8:00 am - 3:00 pm <i>Advocacy Leadership, Data Disaggregation</i>			
Micro: August 7th - PD Day	240	1	40
359088 - Aug 7, 2018 8:00 am - 3:00 pm			
VPA: August 7th - PD Day	252	3	42
359108 - Aug 7, 2018 8:00 am - 3:00 pm			
IS: August 7th - PD Day	222	1	37
359126 - Aug 7, 2018 8:00 am - 3:00 pm			
JKC: August 7 - PD Day	246	1	41
359415 - Aug 7, 2018 8:00 am - 3:00 pm			
JHS: August 7 - PD Day	300	1	50
359447 - Aug 7, 2018 8:00 am - 3:00 pm			
Marion School District--Magnet School Counselor eSchool meeting	18	1	3
360513 - Aug 7, 2018 8:00 am - 3:00 pm <i>Non-Curricular</i>			
GHS Curriculum Collaboration	306	1	51
360932 - Aug 7, 2018 8:00 am - 3:00 pm <i>Curriculum Alignment</i>			
Osceola LETRS	114	1	19
361180 - Aug 7, 2018 8:00 am - 3:00 pm			
Osceola Science of Reading (IDEAS) Modules 1 and 2	300	1	50
361184 - Aug 7, 2018 8:00 am - 3:00 pm			
1905 Wynne Junior High--Science of Reading Section 1	49	2	49
371132 - Aug 7, 2018 8:00 am - 9:00 am			

3403 Newport Back to School Events	234	1	39
349617 - Aug 8, 2018 8:00 am - 3:15 pm			
3403 Newport Back to School Events	312	2	52
349622 - Aug 8, 2018 8:00 am - 3:15 pm			
2018 BPS Elementary- Back-to-School PD Day 3	270	1	45
353743 - Aug 8, 2018 8:00 am - 3:30 pm			
2018 BPS Jr. High- Back-to-School PD Day 3	258	1	43
353755 - Aug 8, 2018 8:00 am - 3:30 pm			
2018 BPS Middle School- Back-to-School PD Day 3	288	1	48
353760 - Aug 8, 2018 8:00 am - 3:30 pm			
2018 BPS Pre-K- Back-to-School PD Day 3	54	1	9
353770 - Aug 8, 2018 8:00 am - 3:30 pm			
2018 BPS Sr. High- Back-to-School PD Day 3	234	2	39
353779 - Aug 8, 2018 8:00 am - 3:30 pm			
Marion School District--VPA-- It Starts with the Arts	258	1	43
357392 - Aug 8, 2018 8:00 am - 3:30 pm			
<i>Instructional Strategies</i>			
Marion School District--MHS-PD Math, Science, Literacy/History	378	1	63
358520 - Aug 8, 2018 8:00 am - 3:00 pm			
<i>Instructional Strategies</i>			
Bay Data Disaggregation	300	1	45
358752 - Aug 8, 2018 8:00 am - 3:00 pm			
<i>Data Disaggregation</i>			
HWES: August 8th - PD Day	258	3	42
358828 - Aug 8, 2018 8:00 am - 3:00 pm			
Success: August 8th - Collaborative Team Time (Act 1185)	96	1	16
358860 - Aug 8, 2018 8:00 am - 3:00 pm			
MacArthur: August 8th PD Day	258	2	43
358892 - Aug 8, 2018 8:00 am - 3:00 pm			

Pre K: August 8th - PD Day	90	1	15
358932 - Aug 8, 2018 8:00 am - 3:00 pm			
Math & Science: August 8th - PD Day	246	2	41
358975 - Aug 8, 2018 8:00 am - 3:00 pm			
Annie Camp: August 8th - PD Day	300	2	50
358998 - Aug 8, 2018 8:00 am - 3:00 pm			
NEACTC: August 8th - PD Day	90	2	15
359050 - Aug 8, 2018 8:00 am - 3:00 pm			
MMS 2019: The Greatest School on Earth (Achieving, Believing, Committing) Wednesday	168	2	28
359067 - Aug 8, 2018 8:00 am - 3:00 pm <i>Instructional Strategies</i>			
Micro: August 8th - PD Day	234	1	39
359096 - Aug 8, 2018 8:00 am - 3:00 pm			
VPA: August 8th - PD Day	252	3	42
359111 - Aug 8, 2018 8:00 am - 3:00 pm			
IS: August 8th - PD Day	210	1	35
359128 - Aug 8, 2018 8:00 am - 3:00 pm			
JKC: August 8 - PD Day	240	1	40
359419 - Aug 8, 2018 8:00 am - 3:00 pm			
JHS: August 8 - PD Day	396	1	66
359450 - Aug 8, 2018 8:00 am - 3:00 pm			
Marion School District--DIBELS Assessment Training	30	1	5
360905 - Aug 8, 2018 8:00 am - 3:00 pm <i>Assessment</i>			
GHS G/T, Parent Involvement, Human Trafficking, Ethics/Bullying	318	1	53
360964 - Aug 8, 2018 8:00 am - 3:00 pm			
Marion School District--HCGC-Parental Involvement	44	1	22
361117 - Aug 8, 2018 1:00 pm - 3:00 pm <i>Parental Involvement</i>			

Valley View Schools-Health & Wellness, District Meeting, Parental Involvement (2 hours), Building Procedures, Smart Core, TESS, Websites	12	1	2
361301 - Aug 8, 2018 8:00 am - 3:00 pm <i>Building a Collaborative Learning Community, Health Physical Activity, Instructional Leadership, Instructional Strategies, Non-Curricular, Parental Involvement, Supervision, Systemic Change Process</i>			
Valley View Schools-Health & Wellness, District Meeting, Parental Involvement (2 hours), Curriculum Planning	60	1	10
361342 - Aug 8, 2018 8:00 am - 3:00 pm <i>Arkansas Content Standards Frameworks, Building a Collaborative Learning Community, Health Physical Activity, Instructional Leadership, Non-Curricular</i>			
GHS G/T, Parent Involvement, Human Trafficking, Ethics/Bullying	3	1	1
361470 - Aug 8, 2018 8:00 am - 11:00 am			
Osceola LETRS	120	1	20
361503 - Aug 8, 2018 8:00 am - 3:00 pm			
Osceola Lead Campus PD	294	1	49
361506 - Aug 8, 2018 8:00 am - 3:00 pm			
#Trumann-Google Refresher 8.8.18	49	1	14
370779 - Aug 8, 2018 12:00 pm - 3:30 pm			
3403 Newport Back to School Events	234	1	39
349618 - Aug 9, 2018 8:00 am - 3:15 pm			
3403 Newport Back to School Events	312	2	52
349623 - Aug 9, 2018 8:00 am - 3:15 pm			
2018 BPS Elementary- Back-to-School PD Day 4	282	1	47
353744 - Aug 9, 2018 8:00 am - 3:30 pm			
2018 BPS Jr. High- Back-to-School PD Day 4	258	1	43
353756 - Aug 9, 2018 8:00 am - 3:30 pm			
2018 BPS Middle School- Back-to-School PD Day 4	264	1	44
353761 - Aug 9, 2018 8:00 am - 3:30 pm			

2018 BPS Pre-K- Back-to-School PD Day 4	66	1	11
353771 - Aug 9, 2018 8:00 am - 3:30 pm			
2018 BPS Sr. High- Back-to-School PD Day 4	228	2	38
353780 - Aug 9, 2018 8:00 am - 3:30 pm			
0000-Science Curriculum Planning-TRUMANN	129	1	43
355626 - Aug 9, 2018 8:30 am - 11:30 am			
0000-Social Studies Curriculum Planning-TRUMANN	66	2	22
355628 - Aug 9, 2018 12:30 pm - 3:30 pm			
Marion School District-HCGC--School-Wide Discipline Procedures	26	1	13
357647 - Aug 9, 2018 1:00 pm - 3:00 pm <i>Classroom Management</i>			
Bay Data Disaggregation	112	1	25
358758 - Aug 9, 2018 8:00 am - 12:00 pm <i>Data Disaggregation</i>			
Bay Parent Night	62	1	31
358759 - Aug 9, 2018 6:00 pm - 8:00 pm			
HWES: August 9th-PD Day	222	3	37
358848 - Aug 9, 2018 8:00 am - 3:00 pm			
Success: August 9th - PD Day	96	1	16
358863 - Aug 9, 2018 8:00 am - 3:00 pm			
MacArthur: August 9th PD Day	246	2	41
358895 - Aug 9, 2018 8:00 am - 3:00 pm			
Pre K: August 9th - PD Day	90	1	15
358935 - Aug 9, 2018 8:00 am - 3:00 pm			
Math & Science: August 9th - PD Day	315	2	42
358980 - Aug 9, 2018 8:00 am - 4:30 pm			
Annie Camp: August 9th - PD Day	300	2	15
359010 - Aug 9, 2018 8:00 am - 3:00 pm			
NEACTC: August 9th - Collaborative Team Time (Act 1185)	90	2	15
359052 - Aug 9, 2018 8:00 am - 3:00 pm			

Micro: August 9th - PD Day	270	1	45
359098 - Aug 9, 2018 8:00 am - 3:00 pm			
VPA: August 9th - PD Day	252	3	42
359116 - Aug 9, 2018 8:00 am - 3:00 pm			
IS: August 9th - PD Day	216	1	36
359130 - Aug 9, 2018 8:00 am - 3:00 pm			
18-19 Gosnell's Child Find and Special Education Meeting	49	1	14
359338 - Aug 9, 2018 8:00 am - 11:30 am			
JKC: August 9 - PD Day	240	1	40
359439 - Aug 9, 2018 8:00 am - 3:00 pm			
JHS: August 9 - PD Day	402	1	67
359454 - Aug 9, 2018 8:00 am - 3:00 pm			
GHS Curriculum Collaboration	204	1	51
360940 - Aug 9, 2018 8:00 am - 12:00 pm			
<i>Curriculum Alignment</i>			
GHS Parent Night	51	1	51
360945 - Aug 9, 2018 6:00 pm - 7:00 pm			
<i>Parental Involvement</i>			
ADE Reading Initiative	102	1	51
360954 - Aug 9, 2018 1:00 pm - 3:00 pm			
Osceola LETRS	240	1	40
361508 - Aug 9, 2018 8:00 am - 3:00 pm			
Osceola Lead Campus PD	120	1	60
361509 - Aug 9, 2018 8:00 am - 10:00 am			
Osceola Science of Reading - Manila High School	210	1	70
361511 - Aug 9, 2018 12:00 pm - 3:00 pm			
<i>Instructional Strategies</i>			
Osceola School Safety	78	1	78
361520 - Aug 9, 2018 10:00 am - 11:00 am			
#Trumann-PE/Health/Coaching PD 8.9.18	72	1	24
370778 - Aug 9, 2018 12:30 pm - 3:30 pm			

2018 BPS Elementary- Back-to-School PD Day 5	282	1	47
353746 - Aug 10, 2018 8:00 am - 3:30 pm			
2018 BPS Jr. High- Back-to-School PD Day 5	258	1	43
353757 - Aug 10, 2018 8:00 am - 3:30 pm			
2018 BPS Middle School- Back-to-School PD Day 5	264	1	44
353763 - Aug 10, 2018 8:00 am - 3:30 pm			
2018 BPS Pre-K- Back-to-School PD Day 5	54	1	9
353772 - Aug 10, 2018 8:00 am - 3:30 pm			
2018 BPS Sr. High- Back-to-School PD Day 5	234	2	39
353781 - Aug 10, 2018 8:00 am - 3:30 pm			
Bay Act 1185 Day	139	1	28
358761 - Aug 10, 2018 8:00 am - 3:00 pm			
HWES: August 10th - Collaborative Team Time (Act 1185)	240	3	40
358851 - Aug 10, 2018 8:00 am - 3:00 pm			
Success: August 10th-Collaborative Team Time (Act 1185)	96	1	16
358867 - Aug 10, 2018 8:00 am - 3:00 pm			
MacArthur: August 10th - PD Day	258	2	43
358899 - Aug 10, 2018 8:00 am - 3:00 pm			
Pre K: August 10th - PD Day	90	1	15
358949 - Aug 10, 2018 8:00 am - 3:00 pm			
Math & Science: August 10th - PD Day	252	2	42
358984 - Aug 10, 2018 8:00 am - 4:00 pm			
Annie Camp: August 10th - PD Day	300	2	50
359019 - Aug 10, 2018 8:00 am - 3:00 pm			
NEACTC: August 10th - PD Day	96	2	16
359054 - Aug 10, 2018 8:00 am - 3:00 pm			
Micro: August 10th - PD Day	240	1	40
359100 - Aug 10, 2018 8:00 am - 3:00 pm			
VPA: August 10th - Collaborative Team Time	252	2	42
359118 - Aug 10, 2018 8:00 am - 3:00 pm			

IS: August 10th - PD Day	222	1	38
359132 - Aug 10, 2018 8:00 am - 3:00 pm			
JKC: August 10 - Collaborative Team Time Act 1185	246	1	41
359441 - Aug 10, 2018 8:00 am - 3:00 pm			
JHS: August 10 - PD Day	402	1	67
359457 - Aug 10, 2018 8:00 am - 3:00 pm			
Osceola Parental Involvement	291	1	97
361512 - Aug 10, 2018 8:00 am - 11:00 am <i>Parental Involvement</i>			
Osceola District In-service	109	2	109
361513 - Aug 10, 2018 11:00 am - 12:00 pm <i>Non-Curricular</i>			
Osceola Lead Campus PD	264	1	88
361514 - Aug 10, 2018 12:00 pm - 3:00 pm			
Marion School District-MST--Gearing Up For Gardening at MST	8	1	8
359669 - Aug 14, 2018 3:30 pm - 4:30 pm <i>Building a Collaborative Learning Community</i>			
MSD Leadership Team Meeting	34	2	17
368859 - Aug 21, 2018 9:30 am - 11:30 am <i>Supervision</i>			
MSD Leadership Team Meeting	38	2	19
368866 - Aug 22, 2018 9:30 am - 11:30 am <i>Supervision</i>			
New OWL School Training	38	7	15
359878 - Aug 24, 2018 8:30 am - 11:00 am <i>Building a Collaborative Learning Community, Classroom Management</i>			
2018-2019 Armorel Professional Learning	47	1	47
360349 - Aug 27, 2018 5:30 pm - 6:30 pm <i>Curriculum Alignment, Educational Technology, Instructional Strategies, Parental Involvement</i>			

3403-Newport High School PLC Meetings	19	1	19
357144 - Aug 29, 2018 3:30 pm - 4:30 pm			
2018 BPS District- 504 Training	57	2	19
362694 - Aug 29, 2018 8:30 am - 11:30 am			
Osceola High School SIG PD	34	1	17
366905 - Sep 4, 2018 3:30 pm - 5:30 pm <i>Classroom Management</i>			
Bay School District ELPA21 Screener Training	6	1	2
375717 - Sep 4, 2018 9:00 am - 11:00 am <i>Assessment</i>			
2018-2019 Gosnell's Special Education Professional Learning Community (PLC)	42	1	14
359301 - Sep 10, Oct 1, 29, Nov 12, Dec 3, 10, 2018 Jan 14, Feb 4, Mar 4, Apr 1, 15, May 13, 2019 3:30 - 4:00 pm			
Multisensory Structured Language Education (MSLE) Training, Year 2 (Days 3-4)	132	8	11
353833 - Sep 11-12, 2018 8:00 am - 4:00 pm <i>Assessment, Building a Collaborative Learning Community, Instructional Leadership</i>			
Osceola North Kindergarten	69	1	14
372341 - Sep 11, 2018 2:30 pm - 3:30 pm			
CRESC - Arkansas Teacher Retirement Bookkeeper Training Workshop	40	16	20
355249 - Sep 13, 2018 10:00 am - 12:00 pm			
MSD Leadership Team Meeting	38	2	19
368863 - Sep 17, 2018 9:30 am - 11:30 am <i>Supervision</i>			
Crowley's Ridge Transportation Association Meeting	4	2	2
364600 - Sep 18, 2018 11:00 am - 1:00 pm <i>Non-Curricular</i>			
GHS Presenter Hours	2	1	1
367046 - Sep 19, 2018 8:00 am - 10:00 am			

Marion School District--Novice Teacher Training Year II	42	1	7
364181 - Sep 20, 2018 8:30 am - 3:00 pm			
<i>Instructional Leadership</i>			
Novice Teacher Mentoring Program	44	1	22
367543 - Sep 24, 2018 9:00 am - 11:00 am			
<i>Mentoring Coaching</i>			
3403-Newport High School PLC Meetings	14	1	14
357145 - Sep 26, 2018 3:30 pm - 4:30 pm			
Osceola Health & Wellness	14	2	7
366910 - Sep 27, 2018 8:00 am - 10:00 am			
<i>Non-Curricular</i>			
Osceola North Pre-K	5	1	2
366881 - Oct 2, 2018 3:00 pm - 4:30 pm			
Osceola North In-service	15	1	8
366882 - Oct 2, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
Osceola Carroll Smith Elementary	39	1	26
366883 - Oct 2, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
Osceola STEM	33	1	22
366884 - Oct 2, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
Osceola High School	38	1	25
366885 - Oct 2, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
Osceola ALE	3	1	2
366886 - Oct 2, 2018 2:00 pm - 3:30 pm			
Osceola North PLC	3	1	6
372352 - Oct 2, 2018 2:30 pm - 3:00 pm			
Osceola High School SIG PD	40	1	20
366908 - Oct 4, 2018 3:30 pm - 5:30 pm			
<i>Classroom Management</i>			

2018 BPS District- Administrative Book Study	24	2	12
366507 - Oct 11, 2018 9:00 am - 10:00 am			
Marion School District--ACT Aspire Workday	48	1	8
366504 - Oct 16, 2018 8:30 am - 3:30 pm			
<i>Assessment</i>			
Marion School District--Reading Horizons Training	156	1	26
364266 - Oct 17, 2018 8:30 am - 3:30 pm			
<i>Instructional Strategies</i>			
#Trumann-New Teacher Meeting 10.17.18	18	3	18
370776 - Oct 17, 2018 3:30 pm - 4:30 pm			
2018 BPS District- Script Training	51	2	17
366842 - Oct 18, 2018 1:30 pm - 3:30 pm			
Pre K: October 19th - PD Day	186	3	31
358951 - Oct 19, 2018 8:00 am - 3:00 pm			
JKC: October 19th PD Day	222	1	37
366006 - Oct 19, 2018 8:00 am - 3:00 pm			
Micro: October 19th PD Day	180	1	30
366016 - Oct 19, 2018 8:00 am - 3:00 pm			
Success: October 19th PD Day	114	1	19
366032 - Oct 19, 2018 8:00 am - 3:00 pm			
JHS: October 19th PD Day	294	2	49
366196 - Oct 19, 2018 8:00 am - 3:00 pm			
AC: October 19th PD Day	282	2	47
366216 - Oct 19, 2018 8:00 am - 3:00 pm			
Math/Sci: October 19th PD Day	216	2	36
366260 - Oct 19, 2018 8:00 am - 3:00 pm			
IS: October 19 PD Day	180	1	30
366307 - Oct 19, 2018 8:00 am - 3:00 pm			
HWES: October 19 PD Day	204	2	43
366321 - Oct 19, 2018 8:00 am - 3:00 pm			

NEACTC: October 19 PD Day	102	2	17
366323 - Oct 19, 2018 8:00 am - 3:00 pm			
VPA: October 19 PD Day	180	1	30
366330 - Oct 19, 2018 8:00 am - 3:00 pm			
MacArthur: October 19 PD Day	204	2	43
366687 - Oct 19, 2018 8:00 am - 3:00 pm			
06GES Family Involvement	3	1	1
366698 - Oct 19, 2018 8:00 am - 11:00 am <i>Parental Involvement</i>			
3403-Newport October 19th PD Day	348	2	58
366782 - Oct 19, 2018 8:00 am - 3:30 pm			
Gosnell: ADE Science of Reading (The Right to Read Act)	52	1	52
366856 - Oct 19, 2018 8:00 am - 9:00 am			
GHS Science Curriculum Work	7	1	7
366870 - Oct 19, 2018 9:00 am - 10:00 am			
GHS Discovery Techbook Training	24	1	12
366874 - Oct 19, 2018 9:00 am - 11:00 am			
GHS Curriculum Collaboration	24	1	8
366889 - Oct 19, 2018 1:00 pm - 3:00 pm <i>Curriculum Alignment</i>			
GHS Close Reading and Vocabulary	13	1	13
366892 - Oct 19, 2018 9:00 am - 10:00 am			
GHS Creating Norms	21	1	21
366894 - Oct 19, 2018 10:30 am - 11:30 am			
GHS Close Reading and Vocabulary	66	1	22
366896 - Oct 19, 2018 1:00 pm - 3:00 pm			
GHS Creating Norms	23	1	23
366898 - Oct 19, 2018 9:00 am - 10:00 am			
GHS Collaborative Curriculum Development	7	1	7
366903 - Oct 19, 2018 10:30 am - 11:30 am			

GHS Math Techbook/Technology	24	1	8
366909 - Oct 19, 2018 1:00 pm - 3:00 pm			
GHS Collaborative Curriculum Development	15	1	15
366911 - Oct 19, 2018 10:30 am - 11:30 am			
GHS Collaborative Curriculum Development	21	1	7
366912 - Oct 19, 2018 1:00 pm - 3:00 pm			
GHS Collaborative Curriculum Development	5	1	5
366984 - Oct 19, 2018 12:00 pm - 1:00 pm			
Gosnell: ADE Science of Reading Part Two: An Overview	47	1	47
370986 - Oct 19, 2018 3:00 pm - 4:00 pm			
**TSD-Parental Involvement, Science of Reading Course #1 and Science of Reading Course #2, and Curriculum/Data Planning - Option 1	558	4	93
366673 - Oct 29, 2018 8:00 am - 3:30 pm			
TSD - Parental Involvement and Curriculum/Data Planning - Option 2	240	2	40
366675 - Oct 29, 2018 8:00 am - 3:30 pm			
Marion School District--ACT Aspire Workday	42	1	7
367530 - Nov 2, 2018 8:30 am - 3:30 pm <i>Assessment</i>			
Attendance Works Training for K-12 School Teams	127	9	23
366398 - Nov 8, 2018 9:00 am - 2:30 pm <i>Assessment</i>			
Bay ACT Accommodations Training	5	1	5
367997 - Nov 8, 2018 1:00 pm - 2:00 pm <i>Assessment</i>			
Marion School District--Curriculum Alignment	40	1	10
366327 - Nov 10, 2018 8:00 am - 12:00 pm <i>Curriculum Alignment</i>			
Multisensory Structured Language Education (MSLE) Training, Year 2 (Days 5-6)	132	8	11
353837 - Nov 13, 14, 2018 8:00 am - 4:00 pm <i>Assessment, Building a Collaborative Learning Community</i>			

Osceola District Leadership Team	8	1	8
369068 - Nov 13, 2018 3:00 pm - 4:00 pm			
Identifying Levels of Mastery: Proficiency Scales Workshop	624	17	104
364612 - Nov 29, 2018 8:30 am - 3:30 pm			
<i>Advocacy Leadership, Building a Collaborative Learning Community, Data Disaggregation, Systemic Change Process</i>			
MSD Leadership Team Meeting	48	2	24
368870 - Dec 3, 2018 9:30 am - 11:30 am			
<i>Supervision</i>			
Osceola Mentoring	15	1	15
369296 - Dec 3, 2018 3:30 pm - 4:30 pm			
<i>Mentoring Coaching</i>			
Osceola Carroll Smith Elementary	39	1	26
369069 - Dec 4, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
Osceola High School	33	1	22
370674 - Dec 4, 2018 3:30 pm - 5:00 pm			
<i>Instructional Strategies</i>			
Osceola North In-service	28	1	11
372354 - Dec 4, 2018 2:30 pm - 2:45 pm			
<i>Instructional Strategies</i>			
Osceola STEM	33	1	22
378854 - Dec 4, 2018 3:00 pm - 4:30 pm			
<i>Instructional Strategies</i>			
2018 BPS District- Book Study	13	2	13
369023 - Dec 11, 2018 9:00 am - 10:00 am			
Osceola High School SIG PD	27	1	9
370393 - Dec 13, 2018 5:00 pm - 8:00 pm			
<i>Classroom Management</i>			
Gosnell PLC Meetings	138	1	46
363924 - Dec 14, 2018 8:00 am - 11:00 am			
<i>Building a Collaborative Learning Community</i>			

CRESC - ERATE Training	12	3	3
375690 - Dec 17, 2018 10:00 am - 3:00 pm			
Marion School District-SPED-SPED Technology Workshop	24	1	4
368873 - Jan 4, 2019 8:00 am - 3:00 pm			
<i>Educational Technology</i>			
Marion School District--Professional Development--Instructional and Intervention Strategies	492	3	82
369078 - Jan 4, 2019 8:00 am - 3:00 pm			
<i>Instructional Strategies</i>			
Marion School District--Gifted and Talented Curriculum Planning	30	1	5
369757 - Jan 4, 2019 8:00 am - 3:00 pm			
<i>Instructional Strategies</i>			
MMS Reflection	16	1	8
370874 - Jan 5, 2019 8:00 am - 10:00 am			
<i>Advocacy Leadership</i>			
Osceola High School SIG PD	26	1	13
370557 - Jan 8, 2019 3:30 pm - 5:30 pm			
<i>Classroom Management</i>			
MSD Leadership Team Meeting	35	2	23
371890 - Jan 14, 2019 9:30 am - 11:00 am			
<i>Supervision</i>			
CRESC - Affordable Care Act (ACA) Processing Training	69	14	23
370358 - Jan 15, 2019 9:00 am - 12:00 pm			
<i>Non-Curricular</i>			
Osceola District Leadership Team	11	2	11
371831 - Jan 15, 2019 3:30 pm - 4:30 pm			
<i>Instructional Leadership</i>			
Gosnell: ADE Science of Reading Part Three: The Reading Brain	68	1	45
371241 - Jan 18, 2019 8:00 am - 9:00 am			
Gosnell: ADE Science of Reading Part Four: Essential Elements	42	1	42
371251 - Jan 18, 2019 9:30 am - 10:30 am			

Gosnell: ADE Science of Reading Part Five: Phonology 371254 - Jan 18, 2019 1:00 pm - 2:00 pm	42	1	42
GHS Curriculum Collaboration 372293 - Jan 18, 2019 10:30 am - 12:00 pm <i>Curriculum Alignment</i>	120	1	48
#Trumann-January PD Day: RISE requirements (Modules 3 & 4 from IDEAS), GoGuardian, ALICE, Curriculum/Planning/Data 1.21.19 370780 - Jan 21, 2019 7:45 am - 3:30 pm	492	3	82
#Trumann-January PD Day: GoGuardian, ALICE, RISE/Curriculum/Planning/Data 1.21.19 370781 - Jan 21, 2019 7:45 am - 3:30 pm	252	1	42
E-cigarette Regulation and Laws 373640 - Jan 23, 2019 3:00 pm - 4:30 pm	44	1	29
Osceola Mentoring 372693 - Jan 25, 2019 12:30 pm - 1:30 pm <i>Mentoring Coaching</i>	24	1	24
Osceola Accommodations and Modifications Training 373897 - Jan 29, 2019 1:00 pm - 3:00 pm <i>Assessment</i>	100	1	50
Osceola Accommodations and Modifications Training 373898 - Jan 30, 2019 1:00 pm - 3:00 pm <i>Assessment</i>	60	1	30
Osceola Mentoring 373850 - Jan 31, 2019 3:45 pm - 4:45 pm <i>Mentoring Coaching</i>	12	1	12
Marion School District--SPED--MSD Secondary Transition Team Training 372156 - Feb 1, 2019 8:00 am - 3:00 pm <i>Curriculum Alignment</i>	30	2	5
Osceola Dyslexia Update and Training 373844 - Feb 5, 2019 8:00 am - 11:00 am <i>Non-Curricular</i>	36	1	12

Osceola Cultural Proficiency	28	1	7
373848 - Feb 6, 2019 8:30 am - 12:30 pm			
MSD Leadership Team Meeting	75	2	25
374929 - Feb 11, 2019 9:30 am - 12:30 pm			
<i>Supervision</i>			
Osceola North In-service	7	1	7
376852 - Feb 12, 2019 2:30 pm - 3:30 pm			
<i>Instructional Strategies</i>			
Osceola District Leadership Team	12	2	12
375430 - Feb 19, 2019 3:00 pm - 4:00 pm			
<i>Instructional Leadership</i>			
Osceola Dyslexia Update and Training	60	1	10
375661 - Feb 25, 2019 8:00 am - 3:30 pm			
<i>Non-Curricular</i>			
Osceola Carroll Smith Elementary	18	1	15
378932 - Feb 25, 2019 9:00 am - 2:00 pm			
<i>Instructional Strategies</i>			
Multisensory Structured Language Education (MSLE)	132	8	11
Training, Year 2 (Days 7-8)			
353845 - Feb 26, 27, 2019 8:00 am - 4:00 pm			
<i>Assessment, Building a Collaborative Learning Community, Instructional Strategies</i>			
Can You Hear Me Now?	126	6	21
372125 - Mar 4, 2019 9:00 am - 3:30 pm			
<i>Building a Collaborative Learning Community</i>			
Osceola Pre-K	10	1	4
376973 - Mar 4, 2019 2:30 pm - 5:00 pm			
<i>Instructional Leadership</i>			
Osceola Early Release PD	98	1	61
376851 - Mar 5, 2019 2:30 pm - 5:00 pm			
Wynne High School Module 2 - The Science of Reading:	54	3	54
An Overview (ELB18057)			
373290 - Mar 7, Apr 11, 2019 8:00 am - 3:30 pm			
<i>Instructional Strategies</i>			

Osceola Literacy Meeting	90	1	18
378986 - Mar 7, 2019 9:00 am - 2:00 pm <i>Instructional Strategies</i>			
Osceola District Leadership Team	12	2	12
378906 - Mar 12, 2019 3:00 pm - 4:00 pm			
Bay ACT Aspire Accommodations Training	18	1	17
378115 - Mar 14, 2019 10:30 am - 11:30 am <i>Assessment</i>			
Pre K: March 15 - PD Day	108	1	18
358953 - Mar 15, 2019 8:00 am - 3:00 pm			
VPA: PD Day March 15, 2019	222	1	37
372346 - Mar 15, 2019 8:00 am - 3:00 pm			
JHS: PD Day March 15, 2019	300	1	50
375204 - Mar 15, 2019 8:00 am - 3:00 pm			
JKC: PD Day March 15, 2019	252	1	42
375703 - Mar 15, 2019 8:00 am - 3:00 pm			
Math & Science: PD Day March 15, 2019	234	2	39
375778 - Mar 15, 2019 8:00 am - 3:00 pm			
SUCCESS: PD Day March 15, 2019	120	2	20
375786 - Mar 15, 2019 8:00 am - 3:00 pm			
IS: PD Day March 15, 2019	168	1	28
375935 - Mar 15, 2019 8:00 am - 3:00 pm			
Micro: PD Day March 15, 2019	192	1	32
376330 - Mar 15, 2019 8:00 am - 3:00 pm			
MacArthur: PD Day March 15, 2019	204	2	34
376405 - Mar 15, 2019 8:00 am - 3:00 pm			
NEACTC: PD Day March 15, 2019	78	1	13
376512 - Mar 15, 2019 8:00 am - 3:00 pm			
3403-Newport High School CPR Training	126	1	42
378598 - Mar 15, 2019 8:00 am - 12:00 pm			

3403-Newport High School Meeting with Principal	123	1	41
378622 - Mar 15, 2019 12:00 pm - 3:00 pm			
Osceola Dyslexia Update and Training	59	1	13
378902 - Mar 15, 2019 8:00 am - 12:30 pm			
<i>Non-Curricular</i>			
Learn a Bunch at Lunch	8	4	5
373176 - Mar 26, 2019 11:30 am - 1:00 pm			
<i>Non-Curricular</i>			
Osceola STC and TEST Tech ASPIRE Planning	30	1	5
380054 - Mar 28, 2019 8:00 am - 3:00 pm			
<i>Assessment</i>			
Osceola High School SIG PD	10	1	5
380060 - Mar 28, 2019 3:30 pm - 5:30 pm			
<i>Classroom Management</i>			
Multisensory Structured Language Education (MSLE) Training, Year 2 (Days 9-10)	132	8	11
353849 - Apr 2-3, 2019 8:00 am - 4:00 pm			
<i>Assessment, Building a Collaborative Learning Community, Instructional Leadership</i>			
Osceola ASPIRE Testing Accommodation Training	1	1	8
380030 - Apr 2, 2019 4:45 pm - 5:30 pm			
<i>Assessment</i>			
Osceola ASPIRE Testing Training	70	1	48
380045 - Apr 2, 2019 3:00 pm - 4:45 pm			
<i>Assessment</i>			
Osceola CSE ACT/ASPIRE	29	1	19
380113 - Apr 2, 2019 3:00 pm - 4:30 pm			
<i>Assessment</i>			
Osceola Early Release PD	17	1	11
380767 - Apr 2, 2019 3:00 pm - 4:30 pm			
Osceola High School SIG PD	10	1	5
380067 - Apr 4, 2019 3:30 pm - 5:30 pm			
<i>Classroom Management</i>			

MSD Leadership Team Meeting			44	2	22
381188 -	Apr 15, 2019	9:30 am - 11:30 am			
<i>Supervision</i>					
Bay AP Exam Proctor Training			8	1	7
381307 -	Apr 18, 2019	8:00 am - 9:00 am			
Totals			61,731	1,437	11,945